


Session 5 (Tone 3 Combination and Tone 4 Combination & Target sounds: 'ia' and 'in')

Stage	Stage Aim	Procedure	Interaction & Timing	Teacher Tips
1. Lead- in	<p>To review the target sounds of last session</p> <p>To generate students' interest in today's topic</p> <p>To check students' performances of the target features</p>	<p>The teacher will give a brief review of last session. Then, the teacher will share the common mistakes in the homework.</p> <p>Students will be asked to read tongue twisters which contain the target sounds (天上飄著壹片霞(xiá), 水上飄著壹群鴨。霞是五彩霞, 鴨是麻花鴨。麻花鴨遊進五彩霞, 五彩霞挽住麻花鴨。樂壞了鴨, 拍碎了霞, 分不清是鴨還是霞。) (小盈林(lín), 愛銀(yín)鈴, 盈林用勁(jìn)搖銀鈴, 銀鈴聲音(yīn)真動聽。風吹銀鈴叮鈴鈴, 盈林心中喜盈盈, 笑聲盡(jìn)情賽銀玲。)</p>  <p>(Picture retrieved from: http://www.lizhi.fm/36042259/2636837)</p> <p>Students will be asked to read by themselves firstly.</p> <p>Students then will be asked to work in pairs.</p> <p>Each student will read the tongue twister once and then find the difficult sound(s) for them.</p> <p>The teacher then will share the sounds that they found and read</p>	<p>S - S T - WC</p> <p>10 - 12 mins</p>	

		the tongue twister.		
2. Mispronunciation Discovery	<p>To ask students to do corpus search</p> <p>To guide students to discover the mispronunciations of the target sounds made by the samples in the corpus</p>	<p>The teacher will ask students to help the teacher to use the search function of the corpus to show students the mispronunciations of the target sounds.</p> <p>The students will listen to the selected recordings of the samples in the corpus and discover the mispronunciations. (Recordings of Speaker 23, 4 and 40 will be used for students to discover the mispronunciations that Hong Kong speakers made.)</p>	<p>T - WC</p> <p>10 mins</p>	
3. Explicit form-focused Instruction	<p>To clarify and teach students the correct pronunciation of the target sounds and tones</p>	<p>The teacher will give an introduction of the tone 3 combination and tone 4 combination in Chinese using the teaching materials to demonstrate the 5 tones (https://corpus.eduhk.hk/mandarin_pronunciation/?page_id=33).</p> <p>Students will read after the samples in the Mandarin corpus and compare the Beijing accents with the Taiwan accent.</p> <p>The teacher will show the place of articulation of the target sounds using the materials in the Mandarin corpus (https://corpus.eduhk.hk/mandarin_pronunciation/?page_id=39).</p> <p>The teacher then will give instructions of different aspects of articulation of the target consonants with exaggerated models and show students the different samples from Beijing and Taiwan.</p>	<p>T - WC</p> <p>T - S</p> <p>20 - 25 mins</p>	

		Students will be asked to Listen to the recording and circle the words with tone sandhi (Worksheet 1).		
4. Freer Practice 1 (Reading aloud)	To give students the opportunity to produce the target sounds and tones.	<p>Students will work in pairs.</p> <p>One student will read the words in Worksheet 1.</p> <p>The other student will be the listener and fill in the checklist (Worksheet 2).</p> <p>Then, take turns.</p> <p>The teacher will guide and listen to their answers.</p> <p>The teacher then will share common mistakes that they made and correct them in front of the class.</p>	<p>S - S</p> <p>T - WC</p> <p>10 ins</p>	
5. Freer Practice 2 (Spontaneous speech)	To give students the opportunity to produce the target sounds and tones in real communication	<p>Students will find a new partner.</p> <p>One student will use their own words to describe the topic in Worksheet 3.</p> <p>The other student will be the listener and fill in the checklist (Worksheet 4).</p> <p>Then, take turns.</p> <p>The teacher will guide and listen to their answers.</p>	<p>S - S</p> <p>T - WC</p> <p>10 - 12 mins</p>	

		The teacher then will share common mistakes that they made and correct them in front of the class.		
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https://corpus.eduhk.hk/mandarin_pronunciation/

Worksheet 1

Listen to the recordings and circle the words with tone sandhi.

生活對於任何人都非易事。我們必須相信，我們對每一件事情都具有天賦的才能，並且，無論付出任何代價，都要把這件事完成。當事情結束的時候，你要能問心無愧地說：“我已經盡我所能了。”

有一年的春天，我因病被迫在家裏休息數周。我注視著我的女兒們所養的蠶正在結繭，這使我很感興趣。望著這些蠶執著地、勤奮地工作，我感到我和它們非常相似。像它們一樣，我總是耐心地把自己的努力集中在一個目標上我之所以如此，或許是因為有某種力量在鞭策著我——正如蠶被鞭策著去結繭一般。

Worksheet 2

Read the following words aloud.



(Retrieved from: <https://www.freepik.com/free-vector/boy-with-book-reading-aloud_5353917.htm>)

夏(xià)	洽(qià)	加(jiā)	掐(qiā)	親(qīn)	新(xīn)	印(yìn)
瞎(xiā)	蝦(xiā)	俠(xiá)	開(kāi)	鷹(yīng)	進(jìn)	家(jiā)

品行(pǐn xíng)	家屬(jiā shǔ)	心臟(xīn zàng)	辛勤(xīn qín)
結果(jié guǒ)	新鮮(xīn xiān)	行為(xíng wéi)	甲方(jiǎ fāng)
晚霞(wǎn xiá)	假想(jiǎ xiǎng)	敏銳(mǐn ruì)	夏天(xià tiān)
洽談(qià tán)	進取(jìn qǔ)	信念(xìn niàn)	下巴(xià ba)
狹窄(xiá zhǎi)	動蕩(dòng dàng)		

Worksheet 3

Listen to your partner's speech and fill in the checklist. If he or she pronounces correctly, tick . If he or she makes errors on sounds and tones, please elaborate his or her mistakes.

	Correct	Errors on Sounds	Incorrect Tones		Correct	Errors on Sounds	Incorrect Tones
夏(xià)				品行(pǐn xíng)			
洽(qià)				家屬(jiā shǔ)			
加(jiā)				心臟(xīn zàng)			
掐(qiā)				辛勤(xīn qín)			
親(qīn)				結果(jié guǒ)			
新(xīn)				新鮮(xīn xiān)			
印(yìn)				行為(xíng wéi)			
瞎(xiā)				甲方(jiǎ fāng)			
蝦(xiā)				晚霞(wǎn xiá)			
俠(xiá)				假想(jiǎ xiǎng)			
開(kāi)				敏銳(mǐn ruì)			
鷹(yīng)				夏天(xià tiān)			
進(jìn)				洽談(qià tán)			
家(jiā)				進取(jìn qǔ)			
信念(xìn niàn)				下巴(xià ba)			
狹窄(xiá zhǎi)				動蕩(dòng dàng)			

Worksheet 4

Describe the following topic.

我的假日生活



https://corpus.eduhk.hk/mandarin_pronunciation/

