


Session 3 (Tone 3, Tone 4, and Neutral Tone & Target sounds: ‘p’ and ‘eng’)

Stage	Stage Aim	Procedure	Interaction & Timing	Teacher Tips
1. Lead- in	<p>To review the target sounds of last session</p> <p>To generate students’ interest in today’s topic</p> <p>To check students’ performances of the target sounds</p>	<p>The teacher will give a brief review of last session. Then, the teacher will share the common mistakes in the homework.</p> <p>Students will be asked to divide into two groups and stand in two lines, all facing the same direction.</p>  <p><i>(Picture retrieved from: https://www.pinterest.com/pin/661677370228671171/)</i></p> <p>The teacher will give the first person of each group three words contain the target features.</p> <p>The first person will memorize the words and tell the words in a whisper using Mandarin.</p> <p>The three words will be passed one by one in a whisper.</p> <p>The last student of each group will pick the words he or she heard among 10 words with similar pronunciation.</p> <p>The group that spends less time and gets more correct answers will win.</p>	<p>S - S T - WC</p> <p>5 - 7 mins</p>	
2. Mispronunciation	To ask students to	The teacher will ask students to help the teacher to use the	T - WC	

Discovery	do corpus search To guide students to discover the mispronunciations of the target features made by the samples in the corpus	search function of the corpus to show students the mispronunciations of the target sounds and tones. The students will listen to the selected recordings of the samples in the corpus and discover the mispronunciations. (Recordings of Speaker 27 and 40 will be used for students to discover the mispronunciations that Hong Kong speakers made.).	10 mins	
3. Explicit form-focused Instruction	To clarify and teach students the correct pronunciation of the target sounds and tones	<p>The teacher will give an introduction of the tone 3, tone 4 and neutral tone in Chinese using the teaching materials to demonstrate the 3 tones (https://corpus.eduhk.hk/mandarin_pronunciation/?page_id=33).</p> <p>The teacher then will introduce at what time the neutral tone occurs (1.语气词“吧、吗、啊、阿、呢”等读轻声，如“走吧”“是吗”“说啊”“好了”； 2.助词“着、子、过、的、地、得、们”等读轻声，如“我的”“轻轻地”“唱得好”“同学们”“去过”； 3.名词后缀“头、儿、子”等读轻声，如“甜头”“这儿”“桌子”； 4.重叠词，或重叠双音节动词读轻声，如“走走”； 5.单音节动词后表示趋向的词，如“回来”“出去”“走出来”“跑进去”。 6.名词后面的方位词“上、下、里”读轻声，如“天上”“乡下”“屋里”；</p>	T - WC T - S 20 - 25 mins	

		<p>7.量词, 如“那个、那次、那盘”等读轻声; 8.代词“我、你、他”放在动词后面做宾语, 如“找你”“请他”“叫我”).</p> <p>The teacher will show the place of articulation of the target sounds using the materials in the Mandarin corpus (https://corpus.eduhk.hk/mandarin_pronunciation/?page_id=39).</p> <p>The teacher then will give instructions of different aspects of articulation of the target consonants with exaggerated models and show students the different samples from Beijing and Taiwan.</p> <p>Students will be asked to read after the samples, pronounce words contain target sounds with different tones one by one and receive feedback from the teacher.</p> <p>Students will be asked to listen to recordings (Task 3 in the Mandarin corpus) and circle the words with tone 3, 4, and neutral tone (Worksheet 1).</p>		
4. Freer Practice 1 (Reading aloud)	To give students the opportunity to produce the target sounds and tones.	<p>Students will work in pairs.</p> <p>One student will read the words in Worksheet 2.</p> <p>The other student will be the listener and fill in the checklist (Worksheet 3).</p> <p>Then, take turns.</p>	<p>S - S T - WC</p> <p>10 mins</p>	

		<p>The teacher will guide and listen to their answers. The teacher then will share common mistakes that they made and correct them in front of the class.</p>		
5. Freer Practice 2 (Spontaneous speech)	To give students the opportunity to produce the target features in real communication.	<p>Students will find a new partner.</p> <p>One student will use their own words to describe the topic in Worksheet 4.</p> <p>The other student will be the listener and fill in the checklist (Worksheet 5).</p> <p>Then, take turns.</p> <p>The teacher will guide and listen to their answers.</p> <p>The teacher then will share common mistakes that they made and correct them in front of the class.</p>	<p>S - S T - WC</p> <p>10 - 12 mins</p>	

Worksheet 1

Listen to the recordings and circle the words with tone 3, 4, and neutral tone.

生活對於任何人都非易事。我們必須相信，我們對每一件事情都具有天賦的才能，並且，無論付出任何代價，都要把這件事完成。當事情結束的時候，你要能問心無愧地說：“我已經盡我所能了。”

有一年的春天，我因病被迫在家裏休息數周。我注視著我的女兒們所養的蠶正在結繭，這使我很感興趣。望著這些蠶執著地、勤奮地工作，我感到我和它們非常相似。像它們一樣，我總是耐心地把自己的努力集中在一個目標上我之所以如此，或許是因為有某種力量在鞭策著我——正如蠶被鞭策著去結繭一般。

Worksheet 2

Read the following words aloud.



(Retrieved from: <https://www.freepik.com/free-vector/illustration/boy-with-book-reading-aloud_5353917.htm>)

撇(piě)	跑(pǎo)	破(pò)	票(piào)	派(pài)	聘(pìn)	鳳(fèng)
判(pàn)	逞(chěng)	正(zhèng)	聲(shēng)	寧(níng)	根(gēn)	筐(kuāng)
笨(bèn)	波(bō)	米(mǐ)	鹽(yán)	喊(hǎn)	裸(luǒ)	蛋(dàn)
貨(huò)						

憤怒(fèn nù)	片面(piàn miàn)	品行(pǐn xíng)
聘請(pìn qǐng)	奉承(fèng chéng)	奔放(bēn fàng)
朋友(péng yǒu)	英語(yīng yǔ)	包括(bāo kuò)
徘徊(pái huái)	妳呢(nǐ ne)	包子(bāo zi)
面子(miàn zi)	位置(wèi zhi)	

Worksheet 3

Listen to your partner's speech and fill in the checklist. If he or she pronounces correctly, tick . If he or she makes errors on some sounds or tones, please elaborate his or her mistakes.

	Correct	Errors on Sounds	Incorrect Tones		Correct	Errors on Sounds	Incorrect Tones
撇(piě)				喊(hǎn)			
跑(pǎo)				裸(luǒ)			
破(pò)				蛋(dàn)			
票(piào)				貨(huò)			
派(pài)				憤怒(fèn nù)			
聘(pìn)				片面(piàn miàn)			
鳳(fèng)				品行(pǐn xíng)			
判(pàn)				聘請(pìn qǐng)			
逞(chěng)				奉承(fèng chéng)			
正(zhèng)				奔放(bēn fàng)			
聲(shēng)				朋友(péng yǒu)			
寧(níng)				英語(yīng yǔ)			
根(gēn)				包括(bāo kuò)			
筐(kuāng)				徘徊(pái huái)			
笨(bèn)				妳呢(nǐ ne)			
波(bō)				包子(bāo zi)			
米(mǐ)				面子(miàn zi)			
鹽(yán)				位置(wèi zhi)			

Worksheet 4

Describe the following topic.

我的朋友



https://corpus.eduhk.hk/mandarin_pronunciation/

Worksheet 5

Listen to your partner's speech and fill in the checklist. If he or she pronounces correctly, tick . If he or she makes errors on sounds and tones, please elaborate his or her mistakes.

Errors on Sounds	Incorrect Tones

https://corpus.eduhk.hk/mandarin_pronunciation/