

Workshop 2

Tone analysis and practice of Tone 1 and Tone 2

Preparation

- ▶ Visit

https://corpus.eduhk.hk/mandarin_pronunciation/

- ▶ Tone learning by Praat > Access Mandarin tone learning materials using Praat
- ▶ Download '2nd Workshop' folder to Desktop
- ▶ Unzip the file
- ▶ Open 'Praat' software

Follow Me

- ▶ In Praat, Open > Read from file... > Desktop > Workshop 2 > Audio > Male/Female > Worksheet 2.1 > 'guan1'
- ▶ Select 'guan1' and click 'View&Edit'
- ▶ Measurements: a. duration
 - b. pitch level
 - c. pitch range
- ▶ Write down the data on Worksheet 2.1

Record Your Reading

- ▶ In Praat, New > Record Mono Sound
- ▶ Start recording by clicking 'Record' button, and stop recording by clicking 'Stop' button
- ▶ Record only once
- ▶ Name the audio file as 'Name_word_tone_time of recording' (e.g. Hannah_guan_1_1)
- ▶ 'Save to list & close'

Practice & Improve

On Worksheet 2.1

- ▶ Write down the 3 measurements of your first reading of 'guān'
- ▶ What are the differences in the measurements between your reading and the native speaker's reading?
- ▶ Write down the differences as 'reflection' and try to reduce the differences in your second reading

Practice & Improve

- ▶ Perform tone analysis of native speakers' reading of 'chū' and yīng' (Workshop 2 > Audio > Male/Female > Worksheet 2.2 > 'chu1'/'ying1')
- ▶ Recording your own reading
- ▶ Write down the measurements and compare with native speaker's as reflection
- ▶ Record the second time, write down the measurements to see if the differences are reduced
- ▶ Practice the other two words if you have more time

Practice & Improve

- ▶ Perform tone analysis of native speakers' reading of 'yán', 'shá' and 'lún' (Workshop 2 > Audio > Male/Female > Worksheet 2.3 > 'yan2'/'sha2'/'lun2')
- ▶ Recording your own reading
- ▶ Write down the measurements and compare with native speaker's as reflection
- ▶ Record the second time, write down the measurements to see if the differences are reduced
- ▶ Practice the other two words if you have more time