

## Workshop Session 1

- Participants practice creating pitch curves of speech data of native speakers using Praat
- Participants practice recording own reading using Praat
- Material: Workshop ppt (demonstration video)
  - Worksheet 1.1
  - Worksheet 1.2
  - Native speakers' reading audio

No.	Time	Content
1	before the workshop	<ul style="list-style-type: none"> <li>- Start computers for the participants</li> <li>- Install Praat and Audacity for the participants</li> <li>- Test microphone</li> <li>- Open ppt for the workshop</li> </ul>
2	2mins	<ul style="list-style-type: none"> <li>- Settle down the participants</li> <li>- Take attendance</li> </ul>
3	3mins	<ul style="list-style-type: none"> <li>- Show the 'Praat-basics' slide and lead the participants to watch the demonstration video for basic Praat analysis</li> </ul>
4	15mins	<ul style="list-style-type: none"> <li>- Guide the participants to practice tone analysis of native Mandarin speakers' speech data using Praat</li> <li>1. Open Praat. Introduce a) Praat objects window and b) editor window</li> <li>2. Open audio file of native speakers' speech data (qi) by performing 'Open&gt;Read from file...'</li> <li>3. Select target audio file from 'Objects', and click 'View&amp;Edit'</li> <li>4. Click 'View&gt;Show analyses...'</li> <li>5. Unselect 'Show formant' and 'Show pulses'</li> <li>6. Demonstrate how to measure useful data               <ul style="list-style-type: none"> <li>a) duration – use cursor to drag and select sound</li> <li>b) pitch level – Pitch&gt;Get Pitch</li> <li>c) pitch range – Pitch&gt;Get Minimum Pitch/Get Maximum Pitch</li> </ul> </li> </ul> <p><b>Worksheet 1.1</b></p>
5	3mins	<ul style="list-style-type: none"> <li>- Demonstrate how to record own reading using Praat</li> <li>1. In praat objects window, New&gt;Record mono sound</li> </ul>

		<p>2. Start recording by clicking 'Record' button, stop recording by clicking 'Stop' button</p> <p>3. Name the audio file as 'Name_word_tone_time of recording' (e.g. Hanna_lan_3_2 for recording lǎn for the second time) by entering in the box next to 'Name:'</p> <p>4. Save and back to praat object window by clicking 'Save to list &amp; Close' button</p>
6	10mins	<ul style="list-style-type: none"> <li>- Guide the participants to record their own reading</li> <li>- Guide the participants to analyze their own reading</li> </ul> <p><b>Worksheet 1.2</b></p>
7	2mins	Collect worksheets

## Worksheet 1.1

Name: \_\_\_\_\_

Please analyze Mandarin tones in 2 of the recordings read by native Mandarin speakers.  
Please finish the rest if you have time.

<b>File Name:</b>		<b>Pinyin:</b>	kāi
Duration			
Pitch Level			
Pitch Range			

<b>File Name:</b>		<b>Pinyin:</b>	níng
Duration			
Pitch Level			
Pitch Range			

<b>File Name:</b>		<b>Pinyin:</b>	
Duration			
Pitch Level			
Pitch Range			

<b>File Name:</b>		<b>Pinyin:</b>	
Duration			
Pitch Level			
Pitch Range			

[https://corpus.eduhk.hk/mandarin\\_pronunciation/](https://corpus.eduhk.hk/mandarin_pronunciation/)

## Worksheet 1.2

Name: \_\_\_\_\_

Please read 2 of the words below and perform tone analysis.

shí	xiā mǐ
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Please finish the rest if you have time.

xuě	dùn
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<b>Pinyin:</b>	shí
Duration	
Pitch Level	
Pitch Range	

<b>Pinyin:</b>	xiā
Duration	
Pitch Level	
Pitch Range	
<b>Pinyin:</b>	mǐ
Duration	
Pitch Level	
Pitch Range	

<b>Pinyin:</b>	
Duration	
Pitch Level	
Pitch Range	

<b>Pinyin:</b>	
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Duration	
Pitch Level	
Pitch Range	

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