

Marking rubric for classroom presentation

Content

Criteria\Marks	5 – Native-like	4 – Advanced	3 – Good	2 – Intermediate	1 – Limited
Task understanding					
Points of presentation					
Detailed description					
Underlying development					
Proper implication					
Proper Conclusion					

Grammatical Range and Accuracy

Criteria\Marks	5 – Native-like	4 – Advanced	3 – Good	2 – Intermediate	1 – Limited
Error					
Subordinate clause					
Inversion					
Coordinate clause					
Complex verb group					

Pronunciation

Criteria\Marks	5 – Native-like	4 – Advanced	3 – Good	2 – Intermediate	1 – Limited
Accuracy (Consonant)					
Accuracy (Vowel)					
Mispronunciation					
Word stress					
Rhythm					
Consonant-vowel linking					
Intonation					

Lexical Resource

Criteria\Marks	5 – Native-like	4 – Advanced	3 – Good	2 – Intermediate	1 – Limited
Less common word					
Idiomatic expression					
Appropriate word choice					
Paraphrase					
Appropriate Collocation					

Fluency and Coherence

Criteria\Marks	5 – Native-like	4 – Advanced	3 – Good	2 – Intermediate	1 – Limited
Repetition					
Self-correction					
Discourse markers & Connectives					
Speech rate					
Speech length					
Silent pause					
Filled pause					

Areas for improvement: