

THE BOY WHO CRIED WOLF

By: Raina & Fannie

https://corpus.eduhk.hk/english_pronunciation/

The Boy who cried Wolf



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Jess Stockham

Child's Play



Sequencing

Recording: UK sample

http://phonetics2.eduhk.hk/#/passage_two?id=6&feature=2-74-76



SOME OF THE REASONS
I LOVE YOU

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Listening Activity: Check answers



1. There was once a poor shepherd boy who used to watch his **flocks** in the **fields**. One hot afternoon, he thought up a good **plan** to get some company for **himself** and **also** have a **little** fun.



3. Raising his fist in the air, he ran down to the **village** shouting **Wolf, Wolf**.



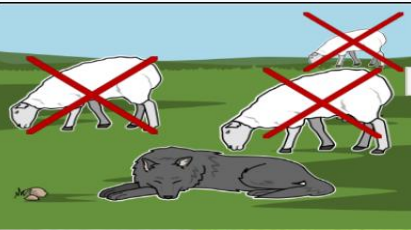
2. As soon as they heard him, the **villagers all** rushed from their homes, **full** of concern for his safety, and two of his cousins even stayed with him for a short **while**.



6. This gave the boy so much **pleasure** that a few days **later** he tried **exactly** the same trick again, and once more he was **successful**.



4. However, not **long** after, a **wolf** that had just escaped from the zoo was **looking** for a change from its **usual** diet of chicken and duck. Racing down to the **village**, the boy of course cried out even **louder** than before.



5. **Unfortunately**, as **all** the **villagers** were convinced that he was trying to **fool** them a third time, they **told** him, Go away and don't bother us again. And so the **wolf** had a feast.

Test: Error-detection

1. However, not long after, a wolf that had just escaped from the zoo was looking for a change from its usual diet of chicken and duck.



/l/ is replaced by /n/

2. One hot afternoon, he thought up a good plan to get some company for himself and also have a little fun.

/l/ is missing

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Self-discovery

1. This gave the boy so much pleasure that a few days later he tried exactly the same trick again.



/l/ is replaced by /r/

2. However, not long after, a wolf that had just escaped from the zoo was looking for a change from its usual diet of chicken and duck.



/l/ is missing

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Summary: Error Types

Mispronounced words	The wrong pronunciation	Error type
long	n ong	/l/-/n/
plan	pan	/l/ is missing
pleasure	p ressure	/l/-/r/
usual	usua	/l/ is missing

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Corpus search

Retrieved from <http://phonetics2.eduhk.hk/#/search>

Passage Two (Segmental)

Step 1: Syllable structure change

Step 2: Omission of consonant(s)

- Omission of / l /
- Omission of / d /
- Omission of / s /
- Omission of / r /
- Omission of / k /
- Omission of / w /
- Omission of / ð /
- Omission of / z /
- Omission of / f /
- Omission of / g /
- Omission of / p /
- Omission of / m /
- Omission of / n /
- Omission of / t /
- Omission of / dʒ /
- Omission of / dz /
- Omission of / ŋ /
- Omission of / tʃ /
- Omission of / b /
- Omission of / v /

Step 3:

Passage Two

[Search Result]

Speaker: HK01	Speaker: HK02	Speaker: HK03
Speaker: HK04	Speaker: HK05	Speaker: HK06
Speaker: HK07	Speaker: HK08	Speaker: HK09
Speaker: HK10	Speaker: HK11	Speaker: HK12
Speaker: HK13	Speaker: HK14	Speaker: HK15
Speaker: HK16	Speaker: HK17	Speaker: HK18
Speaker: HK19	Speaker: HK20	Speaker: ML01
Speaker: ML02	Speaker: ML03	Speaker: ML04

Passage Two (Segmental)

Step 1:

Consonants

Step 2:

Approximants

Bilabial approximant /w/

Step 3:

Alveolar lateral approximant /l/

Post-alveolar approximant /r/

/l /->/n /

/l /->/u /

/l /->/r /

/l /->/d /

Step 4:

/l /->/ɔ:/

/l /->/əu/

/l /->/ə /

/l /->/ɜ:/

/l /->/m/

Passage Two

[Search Result]

Speaker: HK01

Speaker: HK02

Speaker: HK03

Speaker: HK04

Speaker: HK05

Speaker: HK06

Speaker: HK09

Speaker: HK11

Speaker: HK15

Speaker: HK17

Speaker: ML01

Speaker: ML02

Speaker: ML03

Speaker: ML04

Speaker: ML08

Speaker: ML11

Speaker: ML14

Speaker: ML17

Speaker: ML18

Speaker: ML43

Speaker: ML44

Speaker: ML46

Speaker: ML47

Speaker: ML72

Speaker: ML73

Speaker: SA17

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Teach: Let's learn the /l/ sound

1. Listen to the song and sing together:

<https://www.youtube.com/watch?v=YASqLUIId4n8>

Here comes the letter L!

L is for...

Lion, L, L, **L**ion.

Large, **L**ady, **L**augh

Ladder, **L**ips, **L**emon, **L**amp

Lesson, **L**ovely, **L**azy, **L**augh

2. Watch and learn:

<https://www.youtube.com/watch?v=4602pHQCB20>

Follow-up Questions

1. Can you put the words into two groups?

leaf, ladder, lemon;

meal, nail, pool

2. Do you know how to pronounce the /l/ sound?

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Check: How to read these words?

look

villager

later

flocks

pleasure

louder

plan

long

full

wolf

all

usual

told

successful

fool

fields

while

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Test Mistake checklist

Read the paragraphs in pairs, check each other's mistakes of the selected words and put a ✓ after the mistake type while listening.

1.

Words with /l/	missing	replaced
flock		✓ (/l/-/r/)
field	✓	
plan		
himself		
also		
little		

3.

Words with /l/	missing	replaced
village		
wolf		

5.

Words with /l/	missing	replaced
long		
wolf		
looking		
usual		
village		
louder		

2.

Words with /l/	missing	replaced
villager		
all		
full		
white		

4.

Words with /l/	missing	replaced
unfortunately		
all		
villagers		
fool		
told		
wolf		

6.

Words with /l/	missing	replaced
pleasure		
later		
exactly		
successful		

Question:

Which words do you find the most difficult to pronounce?

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This story is about

A Boy



7. Is his plan successful?



2. villagers



4. In the field



1. flocks

3. wolf



5. thought up a plan.



6. fool the villagers



Task 1 Fill in the table:

	The Boy Who Cried Wolf
Characters	A boy, flocks, a wolf, villagers
Setting	In the field
Plot	The first time, the second time, the third time
Ending	The wolf ate all his sheep.
Moral lesson	Never tell lies.

1. The shepherd boy watched his flocks in the field.

2. As he felt bored, he fooled the villagers for fun.

3. The first two times, he was successful, but he failed the third time.

Task 2 Rewrite the story and report.

You can use the words in the box to help you.

flocks, field, villagers, field, fool, plan, successful,
wolf, lion, help, howl, like, kill, tell, lie ...



Once upon a time, there was a shepherd boy who watched his flocks in the fields.

As he was boring, he thought up a plan to fool the villagers for fun.

The first two times, he was successful.

In the third time, ...

He cried wolf, but nobody would like to help him.

Suddenly, a lion came out and fought with the wolf.

In the end, both of them died. The boy went home safely with the sheep.

(2-3 sentences)

Thanks for listening!



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