

Lesson 1 (WebQuest)

Level of students: S3

Time: 40 mins (3 lessons)

Venue: Computer room

Learning objectives:

By the end of the lesson, students are able to

1. Distinguish between /e/ and /æ/ phoneme
2. List the difference between /e/ and /æ/ phoneme
3. Pronounce /e/ and /æ/ correctly
4. Make use of the Online English Pronunciation Learning Corpus to search targeted features

Materials:

- WebQuest
- Word file for doing recording analysis
- Computer
- Headphones with microphones
- Audacity (software for doing recording)

Lesson Procedures:

Time	Objectives	Tasks/ Activities	Materials
5 mins	- build up context	<ol style="list-style-type: none">1. Teacher introduces the WebQuest and asks students to open the WebQuest (https://docs.google.com/presentation/d/1Lwc8_A2V7_NNCsKKecgFh1_McjvJ9Kz-zz2vjjQlZ5g/edit?usp=sharing).2. Students watch a Chinglish conversation for 2 minutes (https://www.youtube.com/watch?v=DzQf1F0EMP8).	<p>Teacher:</p> <ul style="list-style-type: none">- Chinglish conversation video <p>Student:</p> <ul style="list-style-type: none">- WebQuest

			(Slide 1-4)
10 mins	<ul style="list-style-type: none"> - Activate prior knowledge 	<p><u>Task 1: Distinguish between /e/ and /æ/ phoneme</u></p> <ol style="list-style-type: none"> 1. Students watch a video about how to distinguish between /e/ and /æ/ phoneme on EdPuzzle (https://edpuzzle.com/assignments/59a82d67dcf0e1400592148c/watch) and finish comprehension questions. 	<p>Teacher:</p> <ul style="list-style-type: none"> - Demonstration video to use EdPuzzle <p>Student:</p> <ul style="list-style-type: none"> - WebQuest (Slide 5-8)
50 mins	<ul style="list-style-type: none"> - Familiarise with the pronunciation corpus - learn the difference between /e/ and /æ/ phoneme - identify /e/ and /æ/ phoneme in real context - encourage sharing of ideas among students 	<p><u>Task 2: Analysis of recordings</u></p> <ol style="list-style-type: none"> 1. Teacher introduces the Online English Pronunciation Learning Corpus (https://corpus.eduhk.hk/english_pronunciation/index.php/our-spoken-english/) to students and show them how to search the targeted features in the corpus. (For this lesson, teacher takes /e/ and /æ/ phoneme as examples. Go to “Search” → “Segmental (passage two)” section → Vowel → Short vowel → /e/ and /æ/) 2. Students download the word file for doing recording analysis (https://docs.google.com/document/d/1IpDHdXGSVqVaQAi-hTMiL7AD4LOM2JPzE0tUm0YuIeo/edit?usp=sharing). 3. Students identify all the /e/ and /æ/ phonemes in passage <i>The Boy Who Cried Wolf</i>. (15 mins) 	<p>Student:</p> <ul style="list-style-type: none"> - Word file for doing recording analysis - WebQuest (Slide 9-13)

		<p>4. Students listen to two recordings of the passage recorded by ML1 and HK1 and spot all the mispronunciations of /e/ and /æ/ phonemes. (20 mins)</p> <p>5. Students check answers and discuss with their partners. (5 mins)</p>	
15 mins	- Practice pronunciation of /e/ and /æ/	<p><u>Task 3: Tongue Twister Challenge</u></p> <p>1. Students practice pronunciation of /e/ and /æ/ by reading aloud the tongue twisters (refer to slides on WebQuest). Students may refer to this reference video for the correct pronunciation (https://youtu.be/bq0xnqmiCmM).</p>	<p>Student:</p> <ul style="list-style-type: none"> - WebQuest (Slide 14-15) - Reference video
25 mins	- Practice pronunciation of /e/ and /æ/	<p><u>Task 4: Recording</u></p> <p>1. Students record minimal pairs of /e/ and /æ/ phonemes (refer to slides on WebQuest) and passage The Boy Who Cried Wolf using the software, Audacity. (25 mins)</p> <p>2. After finishing the recording, students upload their recording to the Google Drive Folder https://drive.google.com/drive/folders/0B_H0QRBr_z0ZVGtnUkJlcFNkZ2M?usp=sharing</p>	<p>Student:</p> <ul style="list-style-type: none"> - WebQuest (Slide 16-19)
10 mins	- Self-reflection on learning	<p><u>Evaluation</u></p> <p>1. Students evaluate themselves according to the criteria in Google form (https://docs.google.com/forms/d/e/1FAIpQLSfpzUiDBYAjDYyRyMg26OEpSVDQNY0BAyCr_yub1DkoS4Y9Xg/viewform?pli=1).</p>	<p>Teacher:</p> <ul style="list-style-type: none"> - Demonstration video to use Google form to do

			evaluation Student: <ul style="list-style-type: none"> - WebQuest (Slide 20-24) - Google form for evaluation
5 mins	- Consolidate target pronunciation items	<u>Conclusion</u> 1. Students see the conclusion part and think about the questions.	Student: <ul style="list-style-type: none"> - WebQuest (Slide 25-17)

<https://corpus.eduhk.hk/english/pronunciation/>