

Name: _____ () Date: _____

(🎵 Tune: Did You Ever See a Lassie?)

Did you ever see
a baby
make **this** sound
and **that** sound?

Did you ever see
a baby
say **th-th, th-th**?



Action: Pretend to be a baby and stick out your tongue a little for th
(as in this).

Appendix 2- Listening worksheet

Name: _____ () Date: _____



Instruction:

1. Listen to the recording read by a native speaker and underline the th words in **blue**.
2. Listen to the recording read by a Hong Kong student. Find the mispronounced words and underline them in **red**.

The Boy Who Cried Wolf



There was once a poor shepherd boy who used to watch his flocks in the fields next to a dark forest near the foot of a mountain. One hot afternoon, he thought up a good plan to get some company for himself and also have a little fun. Raising his fist in the air, he ran down to the village shouting “Wolf! Wolf!” As soon as they heard him, the villagers all rushed from their homes, full of concern for his safety, and two of his cousins even stayed with him for a short while. This gave the boy so much pleasure that a few days later he tried exactly the same trick again, and once more he was successful.

However, not long after, a wolf that had just escaped from the zoo was looking for a change from its usual diet of chicken and duck. So, overcoming its fear of being shot, it actually did come out from the forest and began to threaten the sheep . Racing down to the village, the boy of course cried out

even louder than before. Unfortunately, as all the villagers were convinced that he was trying to fool them a third time, they told him, “Go away and don’t bother us again!” And so the wolf had a feast.

Appendix 3- Partner cards

(This exercise just focuses on the **phonological aspect** instead of spelling and word meaning.)

a. One hot afternoon, he fought up a good plan to get some company for himself.

b. One hot afternoon, he thought up a good plan to get some company for himself.



a. Two of his cousins even stayed with him for a short while.

b. Two of his cousins even stayed wif him for a short while.



a. It actually did come out from the forest and began to threaten the sheep.

b. It actually did come out from the forest and began to freaten the sheep.



a. He was trying to fool them a first time.

b. He was trying to fool them a third time.



Appendix 4-Reading worksheet

Name: _____ () Date: _____

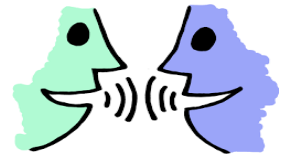


Instruction:

1. Fill in the blanks with suitable the words and then read the story aloud to a classmate.

with	thought	third	threaten
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The Boy Who Cried Wolf



There was once a poor shepherd boy who used to watch his flocks in the fields next to a dark forest near the foot of a mountain. One hot afternoon, he _____ up a good plan to get some company for himself and also have a little fun. Raising his fist in the air, he ran down to the village shouting “Wolf! Wolf!” As soon as they heard him, the villagers all rushed from their homes, full of concern for his safety, and two of his cousins even stayed _____ him for a short while. This gave the boy so much pleasure that a few days later he tried exactly the same trick again, and once more he was successful.

However, not long after, a wolf that had just escaped from the zoo was looking for a change from its usual diet of chicken and duck. So, overcoming its fear of being shot, it actually did come out from the forest and began to _____ the sheep. Racing down to the village, the boy of course cried out even louder than before. Unfortunately, as all the villagers were convinced that he was trying to fool them a _____ time, they told him, “Go away and don’t bother us again!” And so the wolf had a feast.

Appendix 5-Reading worksheet

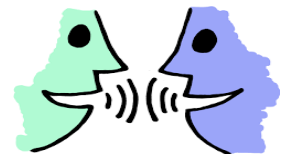
Name: _____ () Date: _____



Instruction:

1. Finish the ending of the story and read the story to your classmates.

The Boy Who Cried Wolf



There was a shepherd boy who used to watch his sheeps on a mountain. One afternoon, he thought up a good plan to have a little fun. He ran down to the village and shouted “Wolf! Wolf!” As soon as they heard him, the villagers all rushed from their homes, full of concern for his safety, and two of his cousins even stayed with him for a short while. This gave the boy so much pleasure that a few days later he tried exactly the same trick again, and once more he was successful.

However, not long after, a wolf that had just escaped from the zoo was looking for a change from its usual diet of chicken and duck. It began to threaten the sheep. Racing down to the village, the boy of course cried out even louder than before. Unfortunately, as all the villagers were convinced that he was trying to fool them a third time, they told him, “ _____
_____” And so the wolf _____
_____.

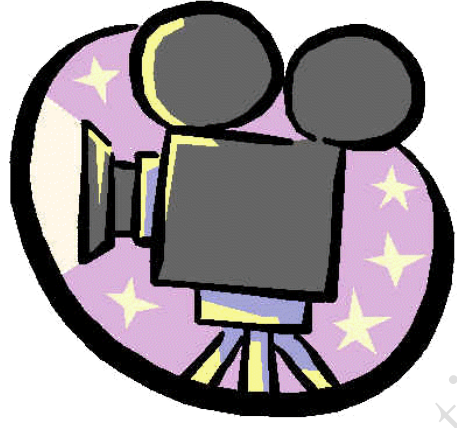
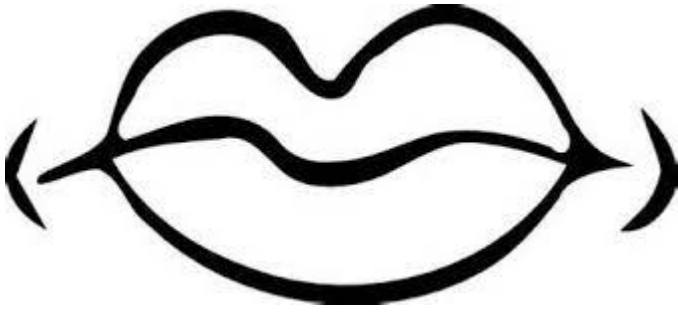
Appendix 6- Instruction worksheet

Name: _____ () Date: _____



Instructions:

1. Retell your favourite story to your parents.
2. Remember to record your speech in video format. Make sure the video can show **your mouth** clearly.
3. Send the video to your English teacher via school email.



https://corpus.eduhk.hk/english_pronunciation/