Lesson 1 (WebQuest)

Level of students: S4   **Time:** 90 mins (double lesson)   **Venue:** Computer room

Learning objectives:
By the end of the lesson, students are able to
1. conduct chunking within sentences
2. pause appropriately between thought groups
3. identify the seven categories of content words
4. stress on important content words
5. make use of the Online English Pronunciation Learning Corpus to listen, practice and consolidate knowledge

Materials:
-   WebQuest
-   Audacity
-   WS (Task 1 – Task 5)

Lesson Procedures:

Time	Objectives	Tasks/ Activities	Materials
5 mins	- Build the context - Prepare for the learning of the lesson	**Introduction** 1. Teacher briefs the students about the lessons by introducing the WebQuest (https://docs.google.com/a/s.eduhk.hk/presentation/d/1m2oiIWSmlm4imDk txCjUWVNZlsa073ewDfN3RQxngSA/edit?usp=sharing) and asks students to open it. 2. Teacher sets the scene - students are cadets, receiving training on the subject of pausing in English speaking.	**Student:** - WebQuest (Slide 1-6)
5 mins	- Test Ss' performance	**Task 1 Record your speech**	**Student:**

	of pausing and stress within sentences	1. Students read aloud and record the Corpus samples on the WS(Task1) using Audacity. 2. Students save their recording files in the Google Drive Folder.	- WebQuest (Slide 7-8) - WS (Task 2) - Audacity downloaded in computer - Google Drive folder (https://drive.google.com/drive/folders/0B769M0nu-6_HVUVrdXAtZzUzNm8?usp=sharing)
10 mins	- Realise performance of pausing and stress within sentences	**<u>Task 2 Play back and listen</u>** 1. Teacher introduces the Online English Pronunciation Learning Corpus (https://corpus.eduhk.hk/english_pronunciation/) and shows students how to look for native speakers' recordings under Hong Kong Speaker #1. [Click "Search" → "Suprasegmental (passage one)" section → Inappropriate Pausing → Hong Kong Speaker #1 → roll down and listen to US/ UK speakers' recordings] 2. Students listen to native speakers' recordings. 3. Students play back and listen to their own recordings.	**Student:** - WebQuest (Slide 9-11) - WS(Task2)

		4. Students compare and contrast the recordings.		
10 mins	- Learn chunking within sentences - Practice chunking	**Teach on chunking** 1. Teacher plays Youtube video (0:50-2:40) and teaches chunking and pausing (compulsory pausing and optional pausing) - how to cut a sentence into phrases for easier reading with a paragraph example. 2. Teacher teaches on pausing.		**Teacher:** - Youtube video (https://www.youtube.com/watch?v=YyY63ivixOs) (0:50-2:40) **Student:** - WebQuest (Slide 12-19)
15 mins	- Practice chunking - Ss correct each other's work and share opinions	**Task 3 Practice chunking: listen and cross-check** 1. Students do chunking with the sentences in WS (Task3) and record their reading. 2. Students form groups of two and discuss their works. 3. Teacher shows suggested answers and explains. 4. Students listen back their own recordings in Task 1 and compare their performance with that they have chunked.		**Student:** - WS(Task3) - Audacity - WebQuest (Slide 20-22) -
5 mins	- Revise previous	(After break time)		**Teacher:**

	knowledge - Prepare for the learning of this lesson	**Task 4 Review on previous learning** 1. Teacher reminds students of chunking and pausing. 2. Teacher plays Youtube video (0:00-1:00) and invites students to circle stressed words on WS(Task4). 3. Teacher plays Youtube video (1:12-1:40) and allow students to correct their answers.	- Youtube video (https://www.youtube.com/watch?v=4DKPfAfVzmI) **Student:** - WS (Task4) - WebQuest (Slide 24-25)
10 mins	- Learn about pausing within sentences - Learn about categories of content words - Listen to native English - Identify pausing in context	**Learn about content words** 1. Teacher teaches content words and stresses on important content words. 2. Students write examples of content words. 3. Students identify content words from the Corpus samples. 4. Teacher discloses answers and students correct them.	**Student:** - WebQuest (Slide 26-32)
20 mins	- Consolidate the new knowledge - Practice chunking - Correct each other - Share ideas	**Task 5 Final challenge with the poem** 1. Whole class watches an English poem of 2 minutes. 2. Teacher asks students to pay attention to the delivery instead of content. 3. Students practice chunking and underline content words of the poem on WS (Task5).	**Teacher:** - Video of poem (https://www.youtube.com/watch?v=X_vl1

		4. Teacher demonstrates suggested answer. 5. Whole class watch the video again. Teacher asks students to especially pay attention to the pausing. 6. Students read aloud the poem and record their performance with Audacity. 7. Students play back their recordings and share their experience with other students.	NwFaLk) **Student:** - WebQuest (Slide 33-35) - WS(Task5) - Audacity
5 mins	- Reflect on Ss' learning - Assess Ss' performance	**Evaluation** 1. Students evaluate themselves according to the criteria in Google form.	**Student:** - Google form (https://docs.google.com/forms/d/e/1FAIpQLSehgr2gTwelf4-3WOS7Qv-Q6wgLJujBfOPAXyyYuDcFyEG1ow/viewform) - WebQuest (Slide 36-41)

5 mins	- Reflect on Ss' learning	**Conclusion** 1. Students think about the questions on the slide.	**Student:** - WebQuest (Slide 42-25)