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1. What are the key elements of a corpus-aided pronunciation lesson design?
    - A. Learning objectives
    - B. Target students
    - C. Rationale
    - D. Teaching procedure
    - E. All of the above
  
  2. What are the two error types of the target sound /l/ in the sample lesson design?
    - A. Insert /u:/
    - B. Use /t/ or /r/ to replace
    - C. Delete /l/
    - D. Use /n/ or /r/ to replace
  
  3. Corpus data are used to \_\_\_\_\_ in the sample lesson design.
    - A. Help learners to detect errors
    - B. To do self-discovery
    - C. Classify error types
    - D. All of the above

[https://corpus.eduhk.hk/english\\_pronunciation/](https://corpus.eduhk.hk/english_pronunciation/)