



Lesson designed by Ms. Po Yin Wong [Competition no: HK 1]

**Task 3:** Before you publish your blog post, you decide to double-check the usage of ‘switch on’ or ‘open’ on Word and Phrase to see if you have used them correctly. You are taking some notes on the concordance lines.

WORD	switch	SEARCH	RESET
LIST FROM #	(1-60,000)		
PART OF SPEECH	<input type="checkbox"/> NOUN <input checked="" type="checkbox"/> VERB <input type="checkbox"/> ADJ <input type="checkbox"/> ADV <input type="checkbox"/> MISC		

WORD AND PHRASE . INFO				DAVIES	BYU	COCA
FREQUENCY LISTS - ANALYZE TEXTS   ALL GENRES - ACADEMIC				LOG IN	HELP	
16	FIC	pleased him , that seemed to slip <b>inside</b> his <b>skin</b> and	switch	on	a	light . It was that look of pleasure that had
18	FIC	lights I suppose , went on , and I remembered to	switch	on	a	spotlight I carried on one of my many limbs .
19	SPOK	n't see . ' Mr-WOLFE : Well , I have to	switch	on	a	switch in my -- consciously -- in my brain to
20	FIC	black . After his first sip he used a <b>remote-control</b> to	switch	on	a	TV set . It was tuned to CNN , and
28	FIC	all afraid , " Brooke said soothingly as she turned to	switch	on	more	lights . " No ! " Alex yelled , his
30	MAG	used to this style of play . If you do n't	switch	on	screens	, he "I'll pull up from areas most players wo
32	FIC	of her black turtleneck as she waited <b>for</b> the <b>Dowlings</b> to	switch	on	the	closet light and find her squatting there , a thief
33	FIC	ignition ; the engine beeped twice , but he did n't	switch	on	the	headlights . Instead , he placed his hands on the
34	FIC	and sulked in the dark guest room . They did n't	switch	on	the	light . Electricity was too dear , and it would
35	FIC	opening and closing . Some days one <b>of</b> us remembers to	switch	on	the	radio , but not today . At four Tee goes
36	NEWS	in the stomach from a New York <b>police officer</b> trying to	switch	on	the	same flashlight model . At least three other people in
38	FIC	her to fall asleep beside him . He wished he could	switch	on	the	TV to see how the Sox did that night --
50	NEWS	Sunday aimed at the plant 's Unit 4 while preparing to	switch	power	back	on for the first time since a March 11 earthquake

WORD	open	SEARCH	RESET
LIST FROM #	(1-60,000)		
PART OF SPEECH	<input type="checkbox"/> NOUN <input checked="" type="checkbox"/> VERB <input type="checkbox"/> ADJ <input type="checkbox"/> ADV <input type="checkbox"/> MISC		

WORD AND PHRASE . INFO				DAVIES	BYU	COCA
FREQUENCY LISTS - ANALYZE TEXTS   ALL GENRES - ACADEMIC				LOG IN	HELP	
40	FIC	3 : Bottom 's strange singing wakes Titania <b>up</b> . She	opens	her	eyes	and he 's the first thing she sees .
44	FIC	"I'll need a picture , " I said . # He	opened	his	briefcase	took out a photo , and handed it to
45	MAG	his car for five minutes talking on the <b>radio</b> , <b>only</b>	opened	his	door	when Richard came out of the house . By now
46	FIC	LeRoi knelt and lifted up his uncle 's <b>head</b> . Jake	opened	his	eyes	slowly . " I 'm gut-shot , boy . I
50	FIC	of each of them is like this . " # Gillooley	opened	his	folder	and flipped the files over his thumb . # "
112	FIC	. . . I 'll show you . " # She	opened	the	drawer	and lifted some note pads . " There they all
115	FIC	be trying to stare me down . After <b>five</b> <b>beers</b> I	open	the	envelope	and remove two sheets of paper . This is what
117	NEWS	is slow , " observed pharmacist Ted Billinger , whose <b>father</b>	opened	the	family	drug store in 1953 . Farmers and ranchers ' will
118	FIC	she hung up the phone , she felt <b>uneasy</b> as she	opened	the	file	on her bed . " And now for a look
137	FIC	and , ravenous , I devoured it . <b>Then</b> , <b>after</b>	opening	the	window	a crack , I undressed and turned back the thick

Notes on the concordance lines



- ❖ Nouns found **after** ‘switch on’: \_\_\_\_\_  
\_\_\_\_\_
- ❖ Nouns found **after** ‘open’: \_\_\_\_\_  
\_\_\_\_\_
- ❖ Comparing the two lists above.
  - What I notice about the nouns used after ‘switch on’  
‘Switch on’ is followed by nouns that talk about \_\_\_\_\_  
\_\_\_\_\_
  - What I notice about the nouns used after ‘open’  
‘Open’ is followed by nouns that talk about \_\_\_\_\_  
\_\_\_\_\_
- ❖ The verbs ‘switch on’ and ‘open’ can / cannot be used interchangeably because **the meaning** of the sentence will / will not change.

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**Task 4:** Compare the notes with your writing buddy. Share what you notice about the use of 'switch on' and 'open' in Task 3, jot down any differences or similarities and draw a conclusion.

❖ What my writing buddy notice in the use of 'switch on' and 'open'

\_\_\_\_\_

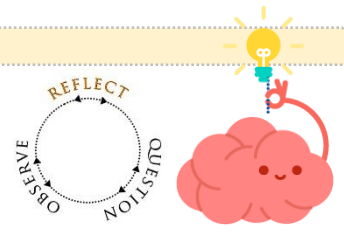
\_\_\_\_\_

❖ Rules in using 'switch on' and 'open'

- 'Switch on' is **followed by** nouns that talk about \_\_\_\_\_ whereas 'open' cannot be used to talk about \_\_\_\_\_. 'Open' is **followed by** nouns that talk about \_\_\_\_\_.

**Task 5:** Reflect and React

- ❖ Go back to **Task 1** and circle the nouns **after** the blanks.
- ❖ Look at how you use 'switch on' and 'open' in the blog post. As you read, compare your answers to the two lists in **Task 3**.
  - Did you use 'switch on' correctly in the blog post?  
Yes / No, I did / did not because \_\_\_\_\_.
  - Did you use 'open' correctly in the blog post?  
Yes / No, I did / did not because \_\_\_\_\_.
  - A question that I have: \_\_\_\_\_
- ❖ Now, use a different colour pen to make corrections on your blog post if necessary.
- ❖ Ask your writing buddy to proofread your blog post for one last time before you publish it. Also, ask him or her the question that you have.
- ❖ Well done! 😊 You have published your blog post.



**Task 6:** Exit slip

**2 things that you have learnt in class today** 1. \_\_\_\_\_

2. \_\_\_\_\_

**1 thing you want to know about** \_\_\_\_\_

**How do you feel about today's class?**

**Why?**


I feel \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_



**Task 7 (Homework):** You've got a comment on your blog post! Read the comment from Scott and respond to his request. You can choose to (1) create a comic strip, (2) make a short video or (3) simply write another blog entry about the incident. Use the information below on making comic strips and short videos. You may watch the video in Task 1 and look at the following pictures to help you remember what happened that night.

## 1 Comment




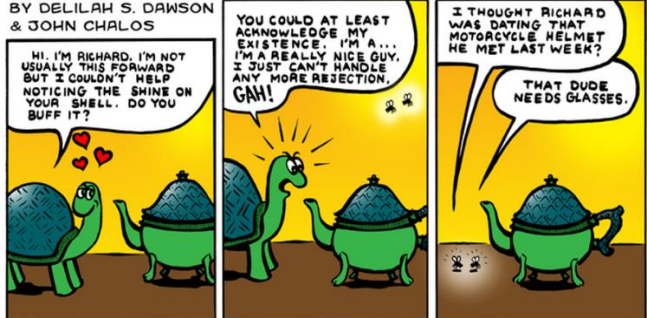



**Scott**

May 15, 2020, 11:44 AM · Reply

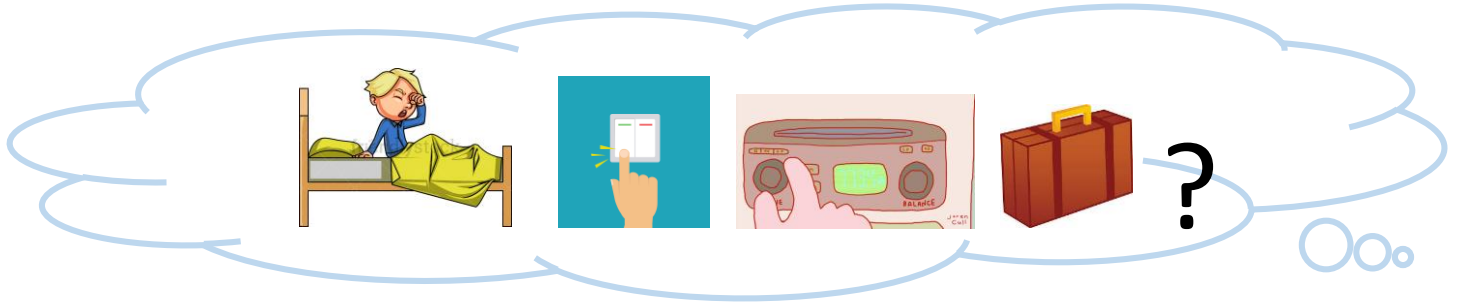
OMG! 😞😞 This is mind-blowing! What happened after they put you back in your bed and cleaned up the mess? Can't wait for your next blog post about that.

★ Liked by 2 people

How to make a comic strip	How to make a short video
<p><b>How to make comic strips online</b>  <a href="https://www.storyboardthat.com/storyboard-creator">https://www.storyboardthat.com/storyboard-creator</a></p> <p><b>Vocabulary support:</b>  <a href="https://www.wordandphrase.info/">https://www.wordandphrase.info/</a> </p> <p><b>A to-do list: What I need to have in the comic strip</b></p> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> A title</li> <li>2. <input type="checkbox"/> Characters</li> <li>3. <input type="checkbox"/> Captions</li> <li>4. <input type="checkbox"/> Speech bubbles  / Thinking bubbles </li> <li>5. <input type="checkbox"/> Objects</li> <li>6. <input type="checkbox"/> Action words showing the sounds</li> <li>7. <input type="checkbox"/> To have at least 6 boxes</li> <li>8. <input type="checkbox"/> Proofreading (Word and Phrase)</li> </ol> <p><b>An example:</b></p> 	<p><b>How to make YouTube videos on your phone:</b>  <a href="https://www.youtube.com/watch?v=am7kaAerVCQ">https://www.youtube.com/watch?v=am7kaAerVCQ</a></p> <p><b>Vocabulary support:</b>  <a href="https://www.wordandphrase.info/">https://www.wordandphrase.info/</a> </p> <p><b>A to-do list: What I need to have in a short video</b></p> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> A title</li> <li>2. <input type="checkbox"/> A script / A drama script</li> <li>3. <input type="checkbox"/> Host and interviewee / Characters</li> <li>4. <input type="checkbox"/> Props</li> <li>5. <input type="checkbox"/> Pictures</li> <li>6. <input type="checkbox"/> A phone</li> <li>7. <input type="checkbox"/> Proofreading (Word and Phrase)</li> </ol> <p><b>An example:</b>                      An interview: An alien abducted my family and I can prove it!  <a href="https://www.youtube.com/watch?v=93elxGqDZKg">https://www.youtube.com/watch?v=93elxGqDZKg</a></p>

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Bits and pieces of what you remember about what happened when they put you back in your bed and cleaned up the mess. Make use of 'switch on' or 'open' in your blog post to describe the actions below.



**A written blog post:**

WordPress editor interface with a rich text toolbar and a large text area for writing.

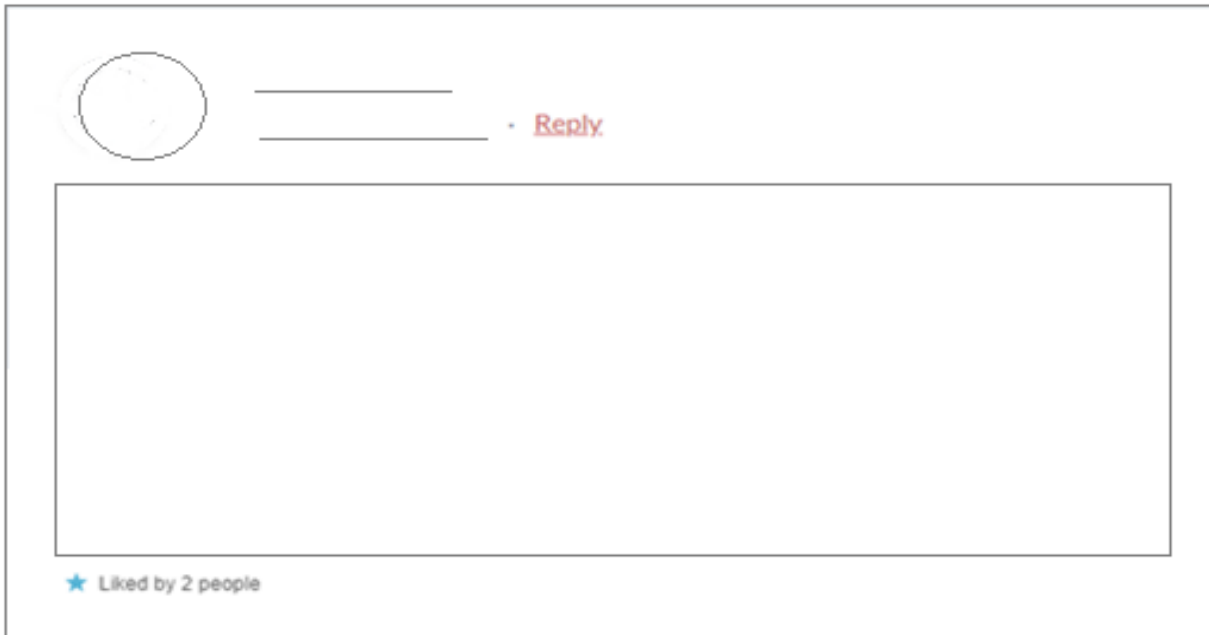
A comic strip:

The image shows a WordPress editor interface. At the top, there is a navigation bar with a plus sign, undo/redo arrows, and a menu icon. On the right side of this bar are links for 'Save Draft', 'Preview', and 'Publish', along with settings, grid, and accessibility icons. Below the navigation bar is a rich text editor toolbar with a dropdown menu set to 'Paragraph'. The toolbar includes icons for bold, italic, bulleted list, numbered list, quote, indent, outdent, link, unlink, table, and table of contents. A secondary toolbar below the main one contains icons for text color, background color, link, unlink, link icon, unlink icon, undo, redo, and help. The main content area features a comic strip template with three rows of panels. The top row has two panels; the right panel contains a rectangular speech bubble with a lightning bolt tail. The middle row has two panels; the left panel contains a speech bubble, and the right panel contains a thought bubble. The bottom row has two panels; the left panel contains a speech bubble, and the right panel contains a speech bubble.



**Task 8 (At the start of the next lesson – Gallery Walk):** Post your blog post on the noticeboards. Now, read two blog posts and leave each a comment.

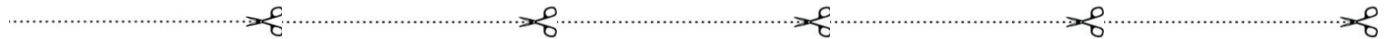
## 1 Comment



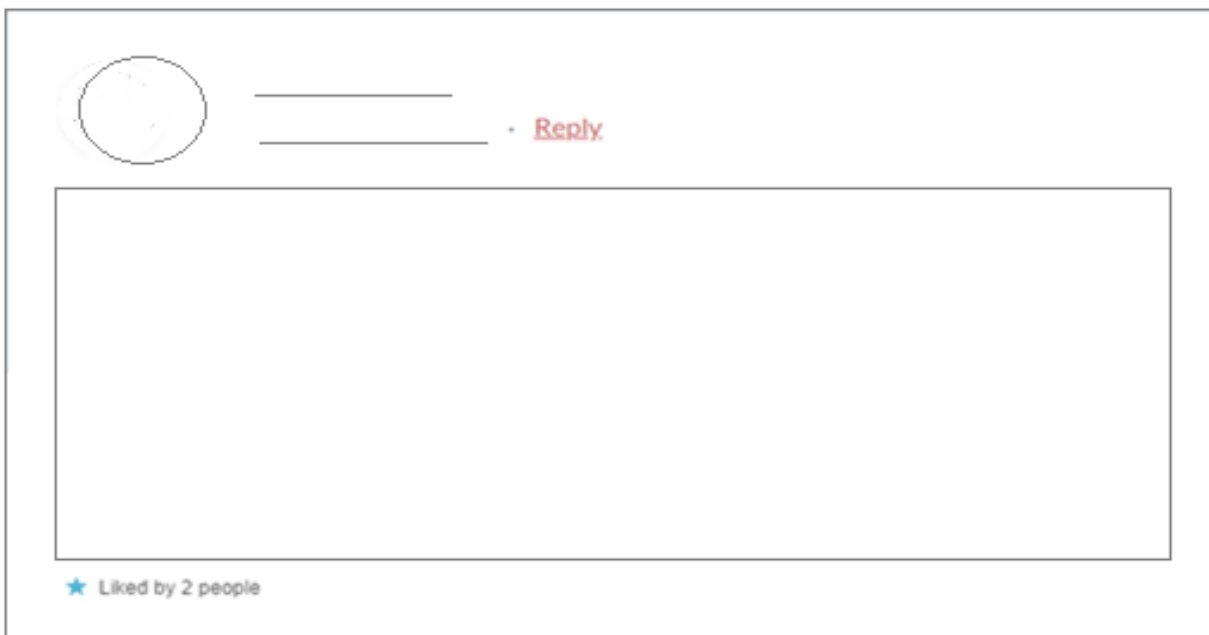
\_\_\_\_\_

\_\_\_\_\_ · Reply

★ Liked by 2 people



## 1 Comment



\_\_\_\_\_

\_\_\_\_\_ · Reply

★ Liked by 2 people

**Task 9 (After Gallery Walk):** Read the comments from your readers and make changes to your blog post.