Lesson designed by Ms. Po Yin Wong [Competition no: HK 1] Pentecostal Lam Hon Kwong School Secondary 1 English Language

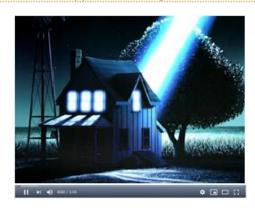
Vocabulary building: Telling the difference between 'switch on' and 'open'

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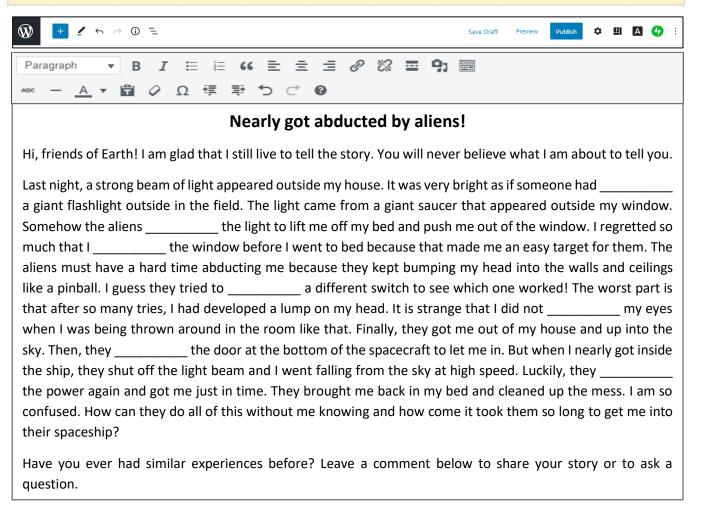
Situation: You are Ernie, a Secondary 1 student in Hong Kong. Currently, you are staying at your grandmother's house in California. Last night, something happened to you and you are trying to recall the details.

Task 1: You received a text from your neighbour, Sam, about what happened last night. Watch the video.

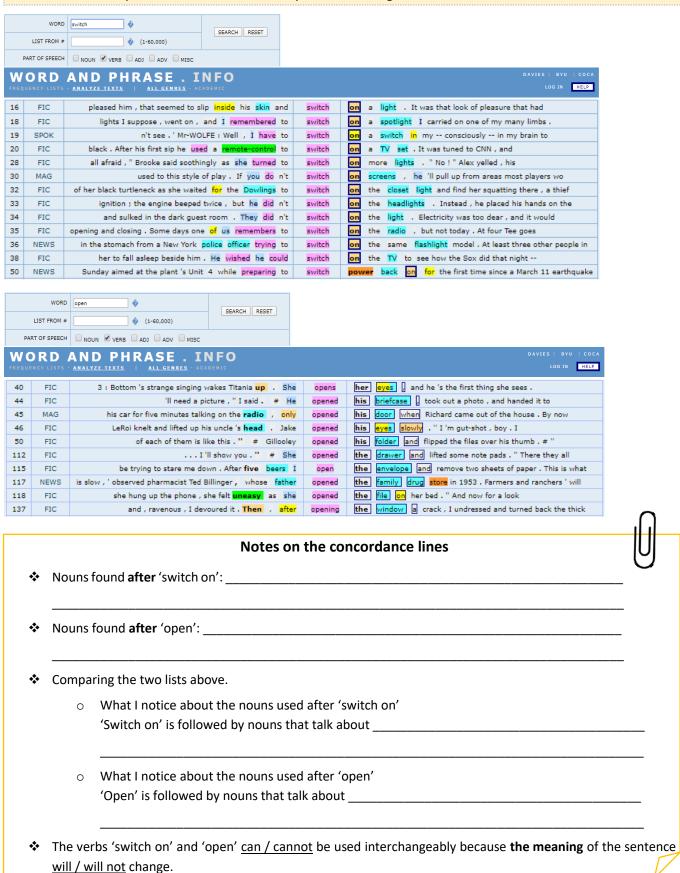




Task 2: You are writing a blog entry about the incident. Fill in the blanks with either 'switch on' or 'open'. Remember to use the correct forms of the verbs.



Task 3: Before you publish your blog post, you decide to double-check the usage of 'switch on' or 'open' on Word and Phrase to see if you have used them correctly. You are taking some notes on the concordance lines.



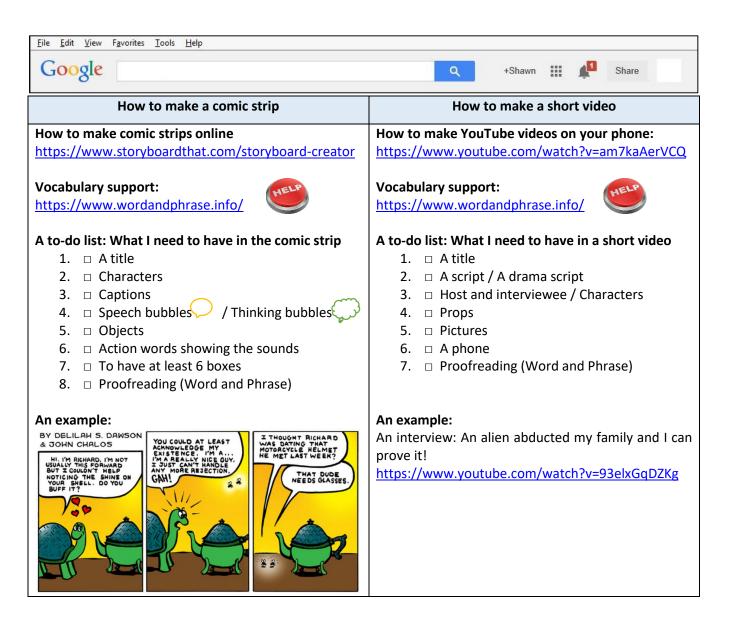
Task 4: Compare the notes with your writing buddy. Share what you notice about the use of 'switch on' and 'open' in Task 3, jot down any differences or similarities and draw a conclusion.

*	What my writing bu	ddy notice in the ι	use of 'switch on'	and 'open'	
*	Rules in using 'switc	h on' and 'onen'			
•	_	·	ns that talk about	_	whereas 'open'
					en' is followed by nouns that
	talk about _				· /
Task 5:	Reflect and React				
*	Go back to Task 1 ar	nd circle) the nouns	s after the blanks		PEFLECY
*	Look at how you us compare your answ			g post. As you read,	N. N
	o Did you use	'switch on' correc	tly in the blog po	st?	
	<u>Yes / No</u> , I <u>d</u>	id / did not becaus	e		.
	o Did you use	'open' correctly ir	the blog post?		
	<u>Yes / No</u> , I <u>d</u>	id / did not becaus	e		÷
	o A question t	hat I have:			
*	Now, use a differen	t colour pen to ma	ke corrections or	your blog post if ne	cessary.
*	Ask your writing bu	ddy to proofread y	our blog post for	one last time before	e you publish it. Also, ask him
	or her the question	that you have.			
	Well done! © You ha		• .	NSH NSH	
Taals C.	Exit slip	>	<u></u>	~~~	~
Task b.	EXIL SIIP				
2 thin	gs that you have lea	nt in class today	1		
			2		-
1 thin	g you want to know	about			
How o	lo you feel about too	lay's class?			
Why?			I feel	because	
					·
1					

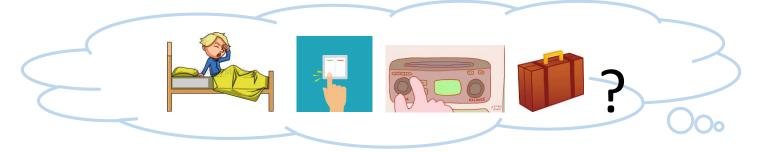
Task 7 (Homework): You've got a comment on your blog post! Read the comment from Scott and respond to his request. You can choose to **(1)** create a comic strip, **(2)** make a short video **or (3)** simply write another blog entry about the incident. Use the information below on making comic strips and short videos. You may watch the video in Task 1 and look at the following pictures to help you remember what happened that night.

1 Comment





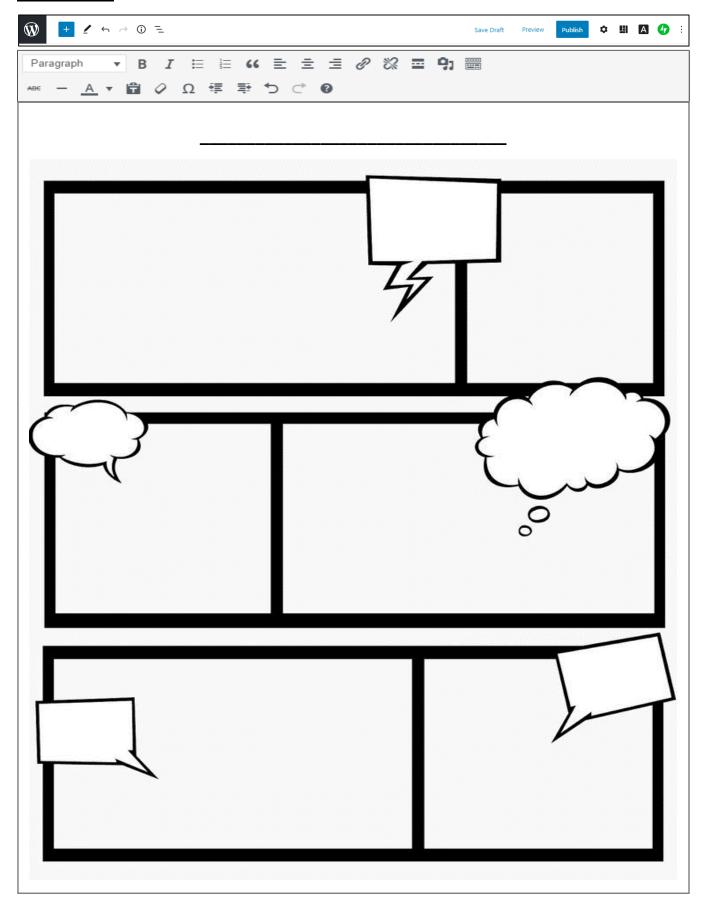
Bits and pieces of what you remember about what happened when they put you back in your bed and cleaned up the mess. <u>Make use of 'switch on' or 'open' in your blog post to describe the actions below.</u>



A written blog post:

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A comic strip:



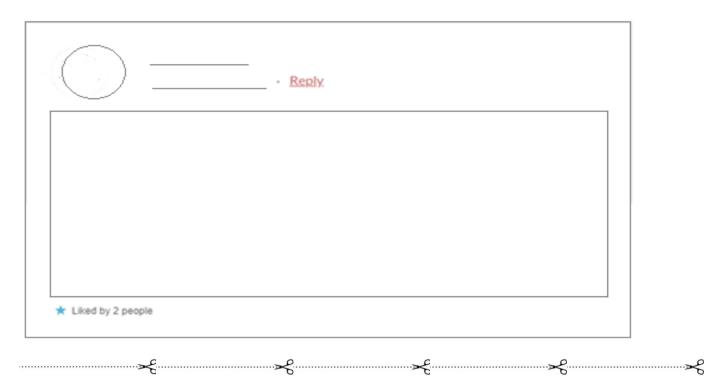
A video:

	Save Draft	Preview	Publish	•	ш	Α	•	:
Paragraph \bullet B $I \vDash $	11100							
Want to know more about what happened after? Check this out! Link of the video:								

Roles:	A script for the	
	: (Things to say)	
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Task 8 (At the start of the next lesson – Gallery Walk): Post your blog post on the noticeboards. Now, read two blog posts and leave each a comment.

1 Comment



1 Comment



Task 9 (After Gallery Walk): Read the comments from your readers and make changes to your blog post.