

# Corpus-based Lesson Design for Vocabulary Teaching

## Group 8

### Group members:

Cheng Zilin	成姿霖
Xia Jiayue	夏佳悦
Fu Yanqing	符延青
Yan Ge	阎格
Shi Yongdi	史勇弟

Level of students: Junior Secondary Form 1

Class duration: 80 minutes

Target vocabulary items: *but, although, however*

### Learning objectives:

By the end of the lesson, students will be able to:

- ◆ Understand the meaning and function of *but, although and however* in real life usage;
- ◆ Distinguish the differences in the syntactic usage of *but, although and however* through corpus;
- ◆ Understand some basic search functions in Lextutor and use them in their later English learning;
- ◆ Apply *but, although and however* to make contrast and concession in real life circumstances.

Corpus used: Lextutor (2k Graded)

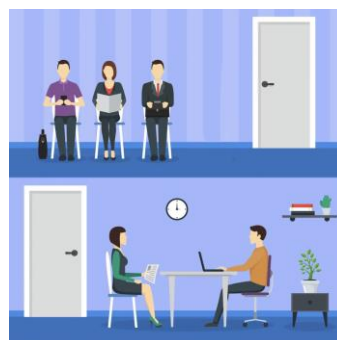
Previous knowledge: Students have already learned some basic ideas about connective words but lack a deep understanding of how to use them correctly and syntactically.

### Lesson procedure (4 Stages)

<p><b>Stage 1: Test Ss understanding of the target items &amp; Focus on meaning and function</b></p> <ul style="list-style-type: none"> <li>✓ Task 1: lead-in (raise students' awareness of the three target items)</li> <li>✓ Task 2: multiple-choice questions test students' understanding of meaning and function</li> <li>✓ Task 3: Personalize and oral production relate the target items to the real-world experiences Students can utilize but, although and however to make an introduction in a job interview.</li> </ul>	<b>22minutes</b>
<p><b>Stage 2: Hands-on corpus searches and self-discovery</b></p> <ul style="list-style-type: none"> <li>✓ Task 4: The teacher will show students some concordance lines and ask students to discover the patterns behind them. The three items are ordered with three sub-sections, namely a, b, and c. There will be some questions <u>regarding their forms</u> below each section. It should be mentioned that some <i>scaffolding</i> and <i>hints</i> are provided for students.</li> <li>✓ Task 5: After the inductive discovery of corpus, students will watch a video to review what they have learned and finish a table to summarize the <u>usage and syntactic patterns</u> of but, although and however.</li> </ul>	<b>33 minutes</b>
<p><b>Stage 3: Output practice</b></p> <p>Task 6:</p> <ul style="list-style-type: none"> <li>✓ A game is prepared for students to check the syntactic usage of the target items</li> <li>✓ Oral practice (role-play) Students interact with each other to construct a conversation using the target items creatively</li> <li>✓ Writing practice In the class, the teacher will guide students to brainstorm some ideas individually and students will then work in pairs to exchange their ideas.</li> </ul>	<b>25 minutes</b>
<p><b>Stage 4: Homework</b></p> <p>With the ideas from the brainstorming, students will finish their writing as homework.</p>	

### Task 1 Lead-in (5 minutes)

A company is interviewing three job applicants. In terms of their own strength and weakness, the interviewees introduce themselves as follows.



Picture resource: <https://tw.pixtastock.com/illustration/41648708>

This is a self-made video © created by Yan Ge and Shi Yongdi

✧ <https://www.bilibili.com/video/BV1Pm4y1F74b/>

But although however  
7 0 2022-11-10 11:12:42 未经授权，禁止转载



Teacher tips: 1) T pauses the video at 1:01 before Ss make a prediction;  
2) T hands out the script to Ss after playing the video and asks Ss to predict.

#### *Script of the video*

A: Having been working in this industry for 6 years, I make a great effort to dig into the field and try to master it. However, I'm not very familiar with knowledge other than that.

B: I know I might have a lot of work to do, and some of the tasks are not easy to complete. So, sometimes I may fail to achieve the goals, but I would never give up and always keep trying.

C: I will complete each task with care so I am always used to spending a lot of time on my work to get it perfect. Although I take the tasks seriously, I often miss deadlines.

\*Predict: Which candidate will receive the offer? Why? Discuss with your partners.

## Task 2 (12 minutes)

Teacher tips: Before the teacher reveals the answer of Task 1, students first look at the following sentences to work out the meaning and function each of "but", "however" and "although".

- a. "Yes, you became ill in the red room, **but** you'll get better, don't worry, Miss Jane" she answered. (from the novel *Jane Eyre*)

2.1 What is the function of "but" used here?

- A. to explain the reason      B. to introduce contrary or extra ideas

2.2 Which clause is emphasized by the speaker?

- A. you became ill in the read room      B. you'll get better

- b. The common room was packed and noisy. Everyone was eating the food that had been sent up. **However**, Hermione stood alone by the door, waiting for them. (from the novel *Harry Potter*)

2.3 What is the function of "however" used here?

- A. to add a surprising or contrary comment      B. to state the purpose

2.4 Which clause is emphasized by the writer?

- A. Everyone was eating the food that had been sent up  
B. Hermione stood alone by the door, waiting for them

2.5 To some extent, "but" and "however" are \_\_\_\_\_.

- A. synonyms (same/similar meaning)      B. antonyms (opposite meaning)

- c. "Now," continued Gobber, more calmly, "**Although** that was an absolute mess, it wasn't a total disaster. I PRESUME that you do all HAVE a dragon after that fiasco . . . ?" (from the novel *How to Train Your Dragon*)

2.6 What is the function of "although" used here?

- A. to admit a fact less important than a contrasting fact      B. to request something

2.7 Which clause is emphasized by the speaker?

- A. that was an absolute mess      B. it wasn't a total disaster

2.8 Are there any common points between "but", "however" and "although"?

2.9 Now, let's check the answer for Task 1. Can you understand why?

2.10 Please help the other two candidates **reorganize** their speeches in order to get the job.

### Task 3 Personalize (8 minutes)

Suppose you are one of the candidates to pursue a job. Use however/but/although to talk about your advantages/disadvantages/hobbies....

Teacher tips: Ss write down one or two sentences. T makes sure that students not to worry about any mistakes they might make. Some points will be discussed in next session.

### Task 4 Hands on Corpus Search and Inductive Discovery (25 minutes)

Teacher tips: Ss learn how to use "but", "however" and "although" correctly. T provides the following concordance lines and ask Ss to work in pairs to finish the task. Ss should pay attention to the punctuations before and after the target item to decide whether the first letter should be lower-cased or not.

#### a. but

001. □ he fell into a chair, trembling. I rushed at him, BUT he pushed me away. 'Cry as much as you like, M B5\_wutheri...  
025. □ had a strange, cold feeling. I can't describe it, BUT I felt that something was wrong. So I turned o B5\_ghost\_s...  
062. □ ere in the country.' Perhaps it was unkind of me, BUT I mentioned the Workers' Education Classes. Gi B5\_ghost\_s...  
063. □ the right food when she was young. She's sixteen, BUT she looks like a fourteen year old. You were w B5\_bride\_p...

4.1 Usually, "but" can be put in the \_\_\_\_\_ of a sentence, following a comma.

A. end B. middle

4.2 Can we move "but" to the beginning? Take Line 1 as an example:

But I rushed at him, he pushed me away.

007. □ ng like that. I was just expressing my own fears, BUT he did say we had to be careful. You must rest B5\_bride\_p...  
032. □ e, I could stand it, being alone in the building. BUT now it's changed. I need them. Thank god they B5\_android...  
080. □ the house. She often felt upset because of this. BUT she was much happier with Duncan at home. She B1\_remr\_m...  
089. □ July 9th Dear Diary, I'm glad I went to see Jill. BUT I don't agree with everything that she said. T P3\_chance...  
121. □ genetics. He learned things from talking with me. BUT some of the ideas he had were very clever. The B6\_the\_ene...

4.3 We can also start a new sentence, with "but" at the \_\_\_\_\_.

A. beginning B. middle

Read the text from Line 32:

Before they came here, I could stand it, being alone in the building. (S1) But now it's changed. I need them. (S2)

4.4 Which sentence expresses the contrary idea to "But now it's changed"?

A. S1 B. S2

023. □ Dinner was my first big surprise. It was simple, BUT perfectly cooked, with wonderful fresh vegetab B5\_ghost\_s...  
048. □ he knew, was her mother's. The other was a man's, BUT not her father's. She tried to move towards th P3\_horse\_w...  
050. □ ogan and Grant walked in. The living room was big BUT warm with lots of red and brown colours. There C1\_inspect...  
109. □ box, and looked like chocolates; it tasted good, BUT not like sweets. 'Now - sleep,' said Samine, p B6\_meteor

4.5 Except for sentences, "but" can also be used to link w \_\_\_\_\_ and p \_\_\_\_\_. (Summary)

## b. however

002. ☐ oliday is Ian, and Ian's going out with Caroline. **HOWEVER**, they were definitely having an argument a C5\_jungle\_...  
 006. ☐ t it is to hear that you are not returning to us. **HOWEVER**, my daughters and I wish you every happine B6\_decline...  
 013. ☐ were going to stay immediately after the wedding. **HOWEVER**, there was a problem. Three days before th B6\_decline...  
 019. ☐ a square sun. I told him he was talking nonsense. **HOWEVER**, I could not explain what I saw. Suddenly B6\_meteor...  
 022. ☐ honest man, but some people in Europe hated him. **HOWEVER**, many people in Britain liked him, and one B4\_39\_steps...  
 023. ☐ und desperate. I knew that what he said was true. **HOWEVER**, in my heart I also knew I was right to le B6\_jane\_ey...

4.6 Usually, “however” is put at the \_\_\_\_\_ of a sentence, followed by a comma.

A. beginning B. middle

4.7 Only \_\_\_\_\_ can be linked by “however”.

A. words/phrases B. sentences

4.8 Try to replace “but” with “however” in the following sentences.

I can't describe it, <u>but</u> I felt that something was wrong.	
She often felt upset because of this. <u>But</u> she was much happier with Duncan at home.	
It tasted good, <u>but</u> not like sweet.	

**Teacher tips: There are other ways to use “however”. We can check in the next video.**

## c. although (Line 5, 18, 19 and 42 are fully displayed so students can read it clearly.)

004. ☐ sand below us. The May day was bright and clear. **ALTHOUGH** the air was cool out of the sun. Claire G B5deadlock  
 007. ☐ result of my terrible experience in the red room, **ALTHOUGH** I shall never forget that night. But the B6\_jane\_ey...  
 013. ☐ g and rang the bell, but nobody came to the door, **ALTHOUGH** she was sure he was there . Hopeless!' So B5\_garden...  
 015. ☐ s terrible world? It is a dull and shadowy place, **ALTHOUGH** it is not night time. What little light t B6\_meteor...  
 018. ☐ rough voyage across the sea to Cladach Duillich. **ALTHOUGH** it was not a high island, the sharp rocks B6\_the\_ene...  
 024. ☐ disappointed, but accepted the new plan at once. **ALTHOUGH** it was impossible to hear of Derbyshire w B6\_pride\_p...  
 042. ☐ sound - just like the one described in the book. **ALTHOUGH** I was feeling so nervous, I tried hard to B3\_tales\_p...  
 060. ☐ he only person who could help him in his illness. **ALTHOUGH** we had been good friends when we were you B3\_tales\_p...

018. Although it was not a high island, the sharp rocks made it a difficult place to land.↵

024. Although it was impossible to hear of Derbyshire without thinking of Pemberley and its owner, she felt sure she could avoid meeting Mr. Darcy there.↵

042. Although I was feeling so nervous, I tried hard to hide my terror.↵

060. Although we had been good friends when we were young, I knew very little about him.↵

4.9 We can put “although” both at the \_\_\_\_\_ and in the \_\_\_\_\_ of a sentence.

4.10 Can we put a comma directly after “although”?

4.11 Can we use both “although” and “but” in one sentence?

**Summary: Choose a sentence from the given concordance lines and rephrase the sentence with the other two connective words. Pay attention to which part should be emphasized.**

**Instruction: create one sentence using but/although/however and then rewrite it using other two. An example is given to you.**

but	however	although
I was feeling so nervous, but I tried hard to hide my terror.	I was feeling so nervous. However, I tried hard to hide my terror.	(origin) Although I was feeling so nervous, I tried hard to hide my terror.

Watch a video for better understanding.

✧ <https://www.bilibili.com/video/BV1Lt4y1N7QT/>

✧ Origin video resource: [https://www.youtube.com/watch?v=sOx9\\_EYjIGk](https://www.youtube.com/watch?v=sOx9_EYjIGk)

### **Task 5: Modification (5 minutes)**

According to what you have learned from the tasks, modify your self-introduction in task 3.

Then exchange your introduction with your partner to compare.

### **Task 6: Output Practice (25 minutes)**

#### **a. Game time (3 minutes)**

<https://wordwall.net/resource/37618911>

#### **b. Oral practice (role play) (10 minutes)**

In a restaurant, a waiter wants to suggest some specialties and you may want to accept or turn down the recommendation. One student is the waiter/waitress and have a menu of this restaurant; the other is the customer. Make a conversation with your partner. Some tips are prepared for you.



Picture resource: <https://www.vecteezy.com/>





## ★Homework: writing practice

Teacher tips: T asks Ss to work in pairs and brainstorm ideas in class. Ss finish the writing after class as homework.

**But, however, although** — use **contrast technique** in writing to make your argument stronger!!

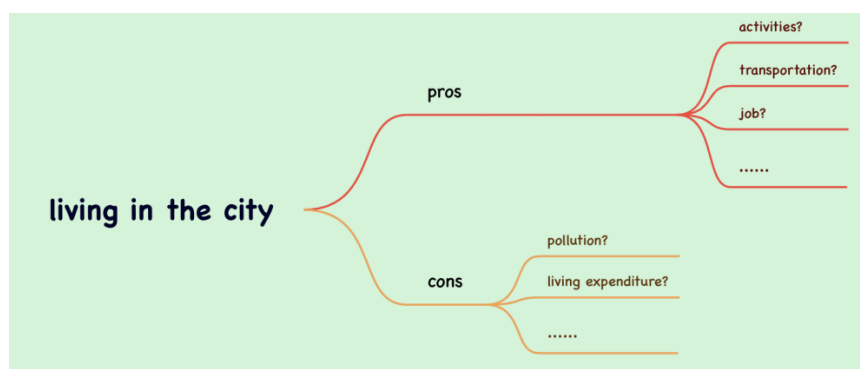
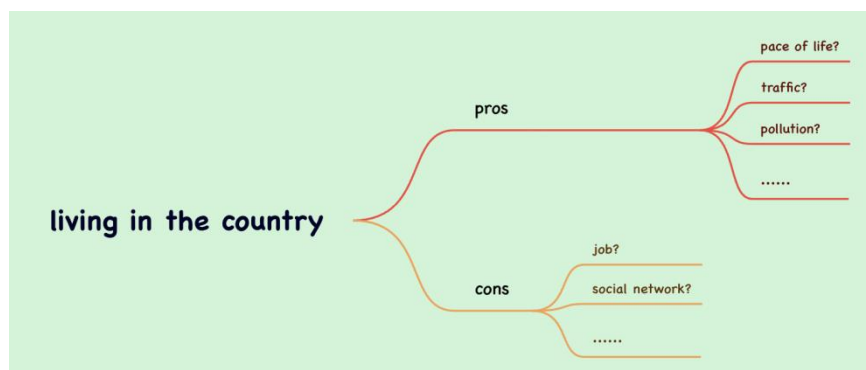
Instruction: Suppose that you want to live in the country or in the city, but your parents want the opposite. Write a letter to your parents, telling them why you make that choice (live in the country/in the city).



Picture resource: <https://www.moving.com/tips/is-living-in-the-city-right-for-you/>  
<https://www.getunwired.com/8-benefits-of-living-in-the-country>

### Step 1 Brainstorm (12 minutes)

Draw a mind map. Brainstorm as many ideas as possible about the pros and cons of living in the country and in the city. And then exchange ideas with your partner and make a list of your ideas.



### Some ideas

	Live in the country	Live in the city
<b>Pros</b>	1)Slower pace of life 2)Lower cost of living 3)Less traffic and fewer people 4)Less noise or light pollution 5)More space 6)Cleaner air 7)Healthy food	1)Various activities and facilities (festivals, landmarks, parks, museums, nigh life) 2)Convenient public transportation 3)High salaries 4)Job opportunities
<b>Cons</b>	1) Few job opportunities 2) Few education opportunities 3) Entertainment options 4) Limited services and conveniences 5) Isolation and loneliness (live far away from friends) 6) Hard physical work (e.g. run a farm, take care of the domestic livestock)	1)High cost of living 2)Noise and light pollution 3)Lack of space 4)High crime rates

### Step 2 Individual Writing (homework)

#### ★ Hints for letter writing

- Your purpose of writing this letter (state your point)
- Give reasons to support your choice (live in the city or in the country)

*You may use sentence structure like:*

- 1) Although \_\_\_\_\_, I prefer \_\_\_\_\_ because \_\_\_\_\_.
  - 2) \_\_\_\_\_. However, I think \_\_\_\_\_ because \_\_\_\_\_.
  - 3) \_\_\_\_\_ is \_\_\_\_\_, but \_\_\_\_\_ is \_\_\_\_\_.
- Summarize and reiterate your viewpoint again

\_\_\_\_\_ ,

\_\_\_\_\_ ,

### Step 3 Now check

- Are all the points in the hints included?
- Do you use the contrast sentence structure correctly?
- Do you make your points clear and organized?

## Appendix

Answers for multiple choice questions in task 2

a) B B    b) A B A    c) A B

Answers for multiple choice questions in task 4

a) B A A words, phrases    b) A B    c) beginning, middle

### Suggested Answers for Exercise A in output practice

a) Sam wanted to keep fit but he hated diets.	<input checked="" type="radio"/> T	<input type="radio"/> F
b) My teacher is very nice however a bit strict.	<input type="radio"/> T	<input checked="" type="radio"/> F
c) Laura cooked roast beef for me, however, I am a vegan.	<input type="radio"/> T	<input checked="" type="radio"/> F
d) But it rained a lot, we've still enjoyed our holiday.	<input type="radio"/> T	<input checked="" type="radio"/> F
e) The meal was good, but it was quite expensive.	<input checked="" type="radio"/> T	<input type="radio"/> F
f) No one was hurt, although the car was badly destroyed.	<input checked="" type="radio"/> T	<input type="radio"/> F
g) It rained a lot, but we've still enjoyed our holiday.	<input checked="" type="radio"/> T	<input type="radio"/> F
h) This is one possible solution to the problem, however, there are others.	<input type="radio"/> T	<input checked="" type="radio"/> F
i) But the team could still get through to the quarter-final round if they play their best from now on.	<input checked="" type="radio"/> T	<input type="radio"/> F
j) I'm afraid Tim can't join our Cub group until he's eight. However, we'll put his name on the waiting list.	<input checked="" type="radio"/> T	<input type="radio"/> F