

## **Cover Page of the Group Corpus-based Lesson Design**

### **Lesson Topic/Title: The Animal Olympics**

**Group number:** 5

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**Target students:** Primary school Grade 5

**Corpus used:** BNC - Collocation

**Language skills covered:** ‘go’, ‘play’ and ‘do’ collocate with sports

Reading, listening, speaking and writing

**Lesson duration:** 55 minutes

**Learning objectives:**

**By the end of this lesson, students will be able to:**

1. Identify the different collocations of ‘go’, ‘do’ and ‘play’ in the context of sports
2. Use BNC corpus to differentiate the usage of ‘go’, ‘do’ and ‘play’
3. Use ‘go’, ‘do’ and ‘play’ correctly in creative speaking and writing tasks

**Rationales:** Sports activity is one of the topics that we frequently talk about, and we use the verbs ‘play’, ‘do’ and ‘go’ with sports and activities. For instance, ‘*play basketball*’, ‘*do yoga*’ and ‘*go swimming*’. Then here comes the question: why do we need to use three different verbs before diverse sports and activities? And how to select? Adults probably will not think of it as a problem because we are used to these collocations. However, it may not be easy for young learners to choose the appropriate verb along with various sports and activities. With the help of corpus, the teacher may supply authentic materials to the primary students so that they can distinguish the usages of these three verbs with sports activities. Students can also learn about the concept of corpus while developing their independent learning abilities simultaneously.

We choose British National Corpus (BNC) which has a relatively large database. Besides, we can find collocations of ‘play’, ‘do’ and ‘go’ with sports activities easily by using the ‘*Collocates*’ function.

**Context:** The Animal Olympics

## STAGE 1: Testing Ss' knowledge and Raising Ss' awareness (7')

Activity 1: Fill in the blanks. Read the story and try to use 'go', 'play' and 'do' to finish the sentences. (5')

Teaching Steps:

Step 1: Contextualization: The Animal Olympics (Watch a video)

Step 2: Distribute worksheets.

Step 3: Ss fill in blanks with 'go', 'do' and 'play' by themselves. (Think individually)


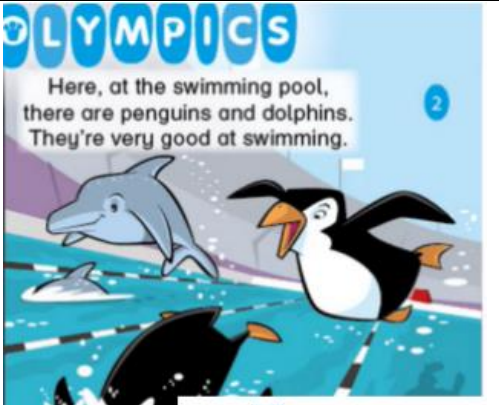
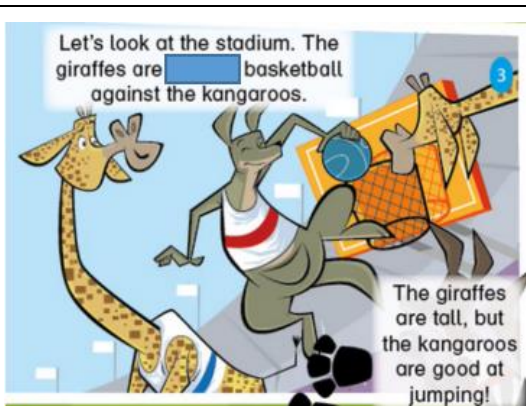

Step 4: Ss discuss the answers with their partners. (Pair work)

Step 5: T invites some Ss to share answers with other students. (Sharing)

### ● Activity 1: 'The Animal Olympics' Story

<https://www.youtube.com/watch?v=uclPjvTfkI4>

#### Students' worksheet

 <p>1</p> <p>It's a great day here at the Animal Olympics. You can watch all your favorite sports.</p>	 <p>2</p> <p>Here, at the swimming pool, there are penguins and dolphins. They're very good at swimming.</p> <p>Let's <input type="text"/> swimming first!</p>
 <p>3</p> <p>Let's look at the stadium. The giraffes are <input type="text"/> basketball against the kangaroos.</p> <p>The giraffes are tall, but the kangaroos are good at jumping!</p>	 <p>4</p> <p>In the big hall, the crocodiles are <input type="text"/> ping-pong against the pandas. The pandas are winning.</p>



- **Activity 2: Check your answers with your classmates and discuss the reasons with them. (2')**

When to use 'go', 'play', and 'do'?

- We use 'go' when \_\_\_\_\_.
- We use 'play' when \_\_\_\_\_.
- We use 'do' when \_\_\_\_\_.

## **STAGE 2: Hands-on corpus search and Inductive discovery by Ss (13')**

### **Activity 1: Testing your rules (8')**

<https://www.english-corpora.org/bnc/>

#### Teaching Steps:

Step 1: Divide Ss into 4-6 groups.

Step 2: Give each group the concordance lines of 'go', 'play' and 'do' from BNC

Step 3: Ss circle the words for sports activities after 'go', 'play' and 'do'

Step 4: Ss compare the usage of 'go', 'play' and 'do'

Step 5: Ss share their findings with other groups

## Students' worksheet

### Concordance lines of 'go'

to go swimming (SP:PS14B) Well I don't (SP:PS14C) they've got ta walk to go swimming. But, I thought that (pause) now that the M S has acquired telling you to do it. But I tell you something now (pause) when you go skiing on January the fourth (pause) I've never skied but I can assure you hold of one of these booklets and in it, it tells them how to go sailing. There is one basic thing that they need to do, they or Feget de Harp, stay sharp # An tek care of yu heart # To go jogging is belonging # Walk instead of driving # Now dat yu are dying, 'd help the late planners among you with a few ideas on great areas to go walking. We asked six of our regular writers to tell us about their favourite react? What was a safe course to take? His immediate solution was to go boating. Not for long, of course. With all these new developments pressing , Scrambler or Dangler? # I'VE ALWAYS SAID I CLIMB MUNROS EVERYONE I GO CLIMBING MUNROS WITH says they climb Munros. We phone each other and say,

### Read, circle and think

When to use 'go'?

- We use 'go' when

\_\_\_\_\_.



### Concordance lines of 'play'

isn't it? (SP:PS1AD) it's silly li-- (SP:KBCPSUNK) Hello. (SP:PS1AD) little schoolgirls play football. (SP:PS1AA) Mm. (SP:PS1AD) Rugby league's the harder game of you on the box. (SP:PS0FX) There goes the phone. (pause) (SP:PS0FR) Can you play basketball and bounce the ball? (unclear) (SP:PS0FX) I wouldn't bounce a ball in look at (pause) that photo? (SP:PS03S) When you like. (SP:PS03T) They'll perhaps play golf (SP:PS03S) Mm. (SP:PS03T) tomorrow. (SP:PS03S) Show him in his (pause) er in his er when one of the (SP:PS167) where the court is, where you used to play tennis (SP:PS14B) when the father of one of the children came (SP:PS167) it was right (pause) yeah I (pause) well I (pause) I did say that I was gon na play badminton then go away and sort out that (pause) when I see Ian (unclear) (SP:PS0HP) us we were trying to depose the monarchy devalue the pound and make the natives play baseball instead of cricket. I recall that. Great days great days.' But I don't drink very much -- it slows up the reflexes and I play squash and tennis two or three times a week." But that night

### Read, circle and think

When to use 'play'?

- We use 'play' when

\_\_\_\_\_.



### Concordance lines of 'do'

time I was about to murder my husband with the pressure-cooker,' did he do exercises in bed?" He did, and with somebody else most of been talking about her, don't tell her this. (SP:PS6SK) Who can't do karate? (SP:PS6SG) I don't think Paul's done karate. (SP:PS6SK) He has like to have a good hour's walk each day if I can. I do aerobics and basically just run around a lot! YOU HAVE FAIR SKIN TONES, he wasn't -- but because of the tricks he could do. He could do somersaults and cartwheels and he could walk on his hands carrying a plate of Eccles ' I keep myself in trim,' said Syl.' I expect you do press-ups,' said Lili, playfully pinching his upper arm. He did.

### Read, circle and think

When to use 'do'?

- We use 'do' when

\_\_\_\_\_.



## Activity 2: Watch a video and check your answers. (5')

Teaching Steps:

Step 1: Play the video about 'go', 'play' and 'do' (0'23-3'10)

Step 2: Ss check their answers in Part 2 Activity 1, and make a final summary about the usage of 'go', 'play' and 'do'.

Step 3: Ss check their answers in the story 'The Animal Olympic'

Step 4 (Optional): Role play the story (One role for each group).

### Video about 'go', 'play' and 'do'

<https://www.simpleenglishvideos.com/sports-verbs-play-go-do/>



### Matching

We use 'go' when

the sports are ball games.

We use 'do' when

the sports are outdoor activities  
end in -ing.

We use 'play' when

the sports are modern sports  
activities and specific exercise.



## Answers for Stage 1 Activity 1 'The Animal Olympics'

<p><b>THE ANIMAL</b></p> <p>1</p> <p>It's a great day here at the Animal Olympics. You can watch all your favorite sports.</p>	<p><b>OLYMPICS</b></p> <p>2</p> <p>Here, at the swimming pool, there are penguins and dolphins. They're very good at swimming.</p> <p>Let's go swimming first!</p>
<p>Let's look at the stadium. The giraffes are playing basketball against the kangaroos.</p> <p>3</p> <p>The giraffes are tall, but the kangaroos are good at jumping!</p>	<p>In the big hall, the crocodiles are playing ping-pong against the pandas. The pandas are winning.</p> <p>4</p>
<p>... And the monkeys are doing gymnastics.</p> <p>5</p> <p>16</p>	<p>And the fantastic Chesney Cheetah is running in the 100 meters race. Chesney has eight gold medals. Can he win nine?</p> <p>6</p> <p>Let's talk to Lulu. She's at the running track with Chesney.</p>

### STAGE 3: Output and Application

#### Activity 1 : Circle the correct answers. (15')

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

#### Dialogue between Two Leaders of Animal Olympics

Shrek and Priscilla are the leaders of Animal Olympics this year. The following dialogue shows their discussions on their favorite sports and on which candidates will be the hot favorite for this race. Please help them circle the correct answers in the underlined sentences.

**Hint: If you don't know the meanings of the words in the underlined sentences, try to infer their meanings from the context.**

**Example: It's a sunny day. I go climb/climbing.**

Shrek, the leader of Animal Olympics. He trains candidates in ball games and gymnastic programs. His favorite sport is karate.



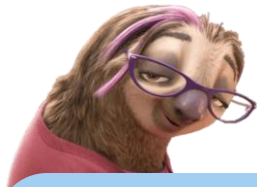
Priscilla, the leader of Animal Olympics. She likes water sports. She thinks golfing can help her make new friends.



Hi Shrek! You look energetic. Do you take exercise in the sports club every day?

Good morning, Priscilla!  
I go/do karate in the mornings and I am feeling refreshed now!





Is karate your favorite sport?

Of course. I want to look much more stronger, so I have karate training every day. Going/Doing karate is helpful for me to work every part of my muscles. I wish I would be a karateka in the future.



I believe you can! By the way, the Animal Olympics is around the corner. Every candidate is working hard to get the medals. Which candidate do you think will stand out to be the champion?

Let's see.... We've got turtles and seals for water sports. Turtles go dive/diving and sea lions play/do water polo.



Yes! I really appreciate their effort, but I have to say that the nose of seals is too smooth because they stay in water to go swimming/swim for a long time. They may not be able to catch the water polo.

That sounds reasonable. You are the leader of water sports. I suggest that you should give sea lions more exercise.







I note that, thank you!  
What about the ball  
games and gymnastics  
program?

I bet octopus would win the first  
prize! They are talented enough to  
do/play football, because they have  
eight long arms to control the speed  
and direction of the ball.



Amazing! I can't  
wait to watch  
football games!

And gymnastics program...  
It will be the best training  
team! We have deer to  
do/play aerobics and  
kangaroos to do/play yoga.



It seems that the candidates of  
gymnastics program are pretty  
and smart. I think they should  
go ski/skiing and skating/skate  
as well! What do you think?

That's a good idea! I haven't  
thought of that! Deer and  
kangaroos are surprisingly  
hardy in cold air  
temperatures. Yes! They  
should go to ice sports.





Oh, it's nearly 9 a.m. I have to take my golf course.

Cool! See you at the Animal Olympics!



## Activity 2: The best coaching staff (Group, 15')

Can you help your animal friends find a suitable sports program to win a medal? Look at the clues and write down your suggestions.

In this activity, Ss are encouraged to use the target phrases to give suggestions for different animals who want to participate in the Olympics.

Teaching steps:

Step 1: Contextualization.

Step 2: Divide Ss into around 6 groups.

Step 3: T distributes worksheet

(Some groups have Worksheet A, others have Worksheet B)

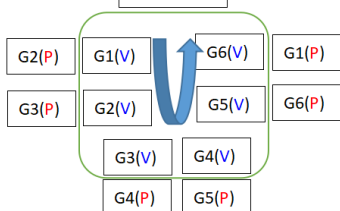
Step 4: Group discussions (4')

Step 5: Group presentations (7'):

Tips:

1. Some possible sports programs have been presented in worksheet, but Ss have the alternatives to choose other sports programs.
2. Ss should give reasons for their suggestions as well.
3. During the presentation stage, teacher should use a timer to control the time

P: reporter  
V: reviewer  
1G=3P+3V








- Half of each group should be reporters, others can be reviewers.
- Each group should paste their worksheets on different walls of the classroom and stand next to them to do presentations.

In each presentation round (1'), reporters of a group gives presentations to reviewers of another group. While reporters are presenting, the reviewers should listen carefully to them and ask questions or give feedback on their presentations. For example, in the first round, reviewers of group 1 listen to reporters of group 2, group 2 listen to group 3, group 3 listen to group 4, and so on.



In the next round, reviewers should go to the next group (1 to 3, 2 to 4, 3 to 5... )

- The whole presentation will not finish until all the reviewers listen to all groups' presentations.


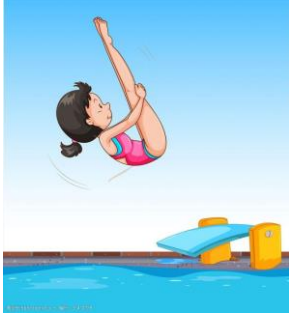

### Examples for teacher to demonstrate

Animal	 <p>Sloth</p>
Clues	<ol style="list-style-type: none"> <li>1. Sloths have long arms and short, weak legs.</li> <li>2. Sloths can lift their body upwards with just one arm.</li> <li>3. Sloths have special muscles in their hands and feet to help them hang upside down for a long time.</li> </ol>
Sports Programs	<div>  <p>Running</p> </div> <div>  <p>Handball</p> </div> <div>  <p>Still Rings</p> </div> <div>  <p>Aerobics</p> </div>
Suggestions	<p>I think/believe/suggest that <u>sloths</u> should <u>do still rings</u> because <u>they have very long and strong arms and they can hang up on trees for a long time.</u></p>







## Students' worksheet A

Animals			
	Penguins	Kangaroos	Sea lions
Clues	<ol style="list-style-type: none"> <li>1. Penguins can dive deeply into water over 500m.</li> <li>2. Penguins glide from one location to the other to save energy.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kangaroos use their strong and long tails for balance while jumping.</li> <li>2. When they fight, they punch and kick with powerful legs.</li> </ol>	<ol style="list-style-type: none"> <li>1. Sea lions use whiskers to find directions.</li> <li>2. Sea Lions are very smart and can be trained.</li> <li>3. They swim using their long, powerful flippers.</li> </ol>
Sports Programs	 <p>Swimming</p>	 <p>Running</p>	 <p>Water polo</p>
	 <p>Gymnastics</p>	 <p>Football</p>	 <p>Skiing</p>



			
	Karate	Diving	Aerobics
Suggestions			

### Students' worksheet B

Animals			
	Turtle	Deer	Octopus
Clues	<ol style="list-style-type: none"> <li>1. Sea turtles can stay underwater for long periods of time.</li> <li>2. Sea turtles can travel long distances.</li> <li>3. Sea turtles even sleep underwater.</li> </ol>	<ol style="list-style-type: none"> <li>1. Deer can run up to 30 miles every hour.</li> <li>2. Some deer can jump up to 15 feet.</li> <li>3. Deer have long strong legs and flexible bodies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Octopus' 8 long arms have their own mind. So, their arms can solve many problems.</li> <li>2. Octopus can swim backwards very quickly. They can also crawl on the ocean floor.</li> </ol>
Sports Programs			
	Swimming	Running	Water polo

			
	Gymnastics	Football	Skiing
			
	Karate	Diving	Aerobics
Suggestions			

### Word Bank

#### Giving suggestions

\_\_\_ should \_\_\_\_.

It's better for \_\_\_ to \_\_\_\_.

We (would) suggest that \_\_\_\_.

Our recommendation is \_\_\_\_.


#### coordinator



and but because so

### STAGE 4: Homework

#### Activity 1: Group work. Finish the table. (2')

Check your understanding of the rules. Write the verbs '*play*', '*go*' or '*do*' to fill the gaps by yourself, then talk with your group mates and give at least two examples of each statement. The first one has been done for you as an example.

Rule	Example
<ul style="list-style-type: none"> <li>We use ___ with ball sports or competitive games where we play against another person.</li> </ul> 	<ul style="list-style-type: none"> <li>How often do you ___ badminton?</li> <li></li> <li></li> </ul>

<ul style="list-style-type: none"> <li>● We use ____ for a recreational activity or a non-team sport that does not use a ball.</li> </ul> 	<ul style="list-style-type: none"> <li>● Jimmy is very good at ____ judo.</li> <li>●</li> <li>●</li> </ul>
<ul style="list-style-type: none"> <li>● We use ____ with activities that end -ing.</li> </ul> 	<ul style="list-style-type: none"> <li>● Do you like to ____ swimming in summer?</li> <li>●</li> <li>●</li> </ul>

### Activity 2: Individual work. Writing Task

The Animal Olympics have been successfully. Some animals achieve excellent results. As a journalist, you are going to write a report on the sporting event for your school newspaper. Here are some pictures from that day, and please draw a picture that you think was the best one of the games in the blank below. Please describe what happens in the competition to other students in your school.

Teaching Steps (3'):

Step 1: Introduce the task, review the structure of the simple present tense.

Step 2: Give examples of picture 1.

E.g. The octopus has many feet and is very good at playing football.

### Tips for writing

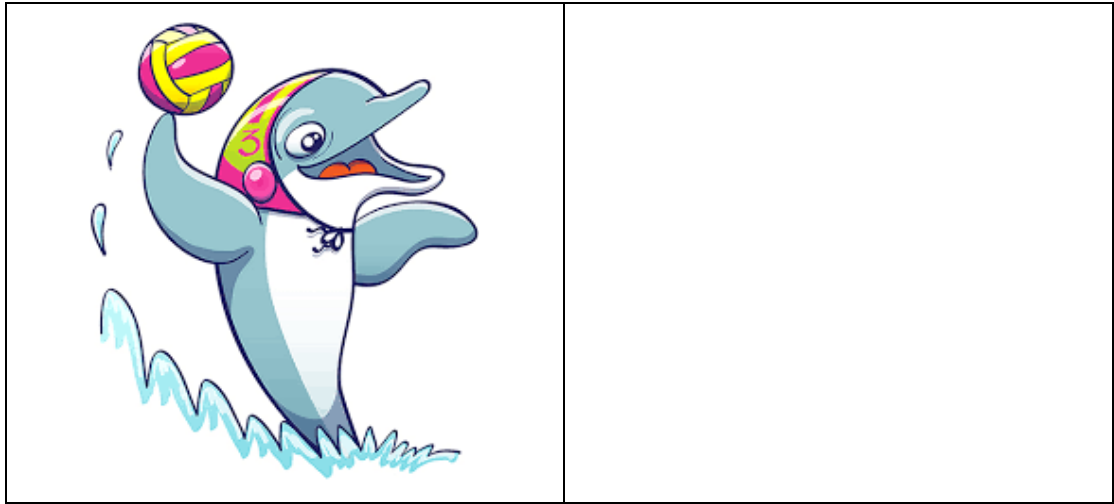
1. A catchy headline: What the story is about.

2. Think about the following questions:

- What animal is this?
- What are the features of this animal?
- What sport is the animal doing?

3. Please write no more than 40 words.





\_\_\_\_\_

**Yesterday, the Animal Olympic was held successfully. Many animals put on a fantastic show.**

In the beginning,

\_\_\_\_\_

Then,

\_\_\_\_\_

Next,

\_\_\_\_\_

Finally,

\_\_\_\_\_