

Corpus-aided Vocabulary Teaching

“be made of” and “be made from”

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Target Students Level: Senior Primary Level (P6)

Duration: 70 mins (double lessons)

Prior knowledge: Passive voice

Corpus Used: <https://www.lex tutor.ca/conc/eng/> (2k Graded+ Disney Scripts)

Topic:

Corpus-aided Vocabulary Teaching - “be made of” and “be made from”

Teaching aids and materials:

1. PowerPoint
2. Worksheets

Learning Objectives:

We would like to concentrate on the following language items:

1. Use ‘be made from’ to depict how something is manufactured, and the physical appearance is hardly recognizable;
2. Use ‘be made of’ to express the basic material composition of something, and the physical appearance is still the same;

At the same time, students develop the concept of Corpus.

Rationales:

When we convey the materials that some subjects consist of, we constantly use ‘make’ followed by different prepositions within a passive form. For example, “be made of” and “be made from”. The choices of preposition depend on the relationship between the subject and materials.

As adults, it may be easy for us to figure out the difference in these 2 verb phrases. However, it won’t be easy for young learners to remember the various usages. With the corpus aids, the teacher can provide authentic materials to the students, from which primary students could figure out the **meaning of these 2 verb phrases inductively**. At the same time, students can **develop their self-learning skills** and **the concept of the corpus**.

Considering the **proficiency** of the P6 students, we chose **Lextutor Corpus with 2k Graded and Disney Scripts concordances**, from which we can find the **movie lines student are familiar with**. Though the concordances there are really suitable for the P6 students, there are not too many. At the same time, concordances from other Corpus like **BNC Spoken or Written (1 million)** are **too difficult** for them which need to be taught to students. It may increase students’ learning **stress** and **distract** students from the target language. So we stick to Lextutor Corpus with 2k Graded and Disney Scripts concordances.

Procedures:

Stage 1: Multiple Choice Exercise (15 minutes)

Purpose:

1. Warm-up
2. Introduce the topic and language focus
3. Examine their knowledge of the target language items

Step 1: Demonstration

1. The teacher will show how to finish the multiple-choice question in worksheet 1
2. The teacher hands out the worksheet

Step 2: Individual Work

1. Students select the right collocations in different settings.

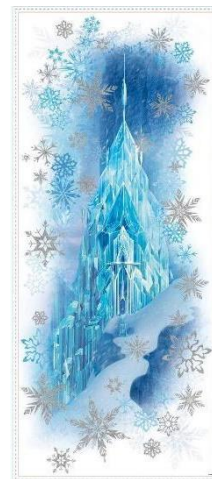
Select the right choice below each question with reference to the explanations in the brackets.



1. Pies are _____ apples.
a. made of b. made from



3. Little puppet is _____ wood.
a. made of b. made from



2. It's a palace _____ ice.
a. made of b. made from



4. Marmalade is _____ oranges
a. made of b. made from

Step 3: Discuss the answers as a group work

1. Students tell each other the reason why they chose the answers

Step 4: Share and check the answers as a whole class

1. Each group will share their answers and reasons for their choices.
2. The teacher **demonstrates** the answers without explaining the answers yet.

Stage 2: Corpus-aids learning (20 minutes)

Purpose:

1. Introduce the Corpus websites to students and teach them how to search the target verb phrases
2. Guide students to discover the different meanings of ‘made from’ and ‘made of’

Step 1: Introduce concordance lines

1. The teacher shows the concordance lines of those 2 verb phrases to students on a PPT slide
made from

006. ☐ oney. Marmalade and jam are not the same! Marmalade is **MADE FROM** oranges and jam is made from other fruit. The
 007. ☐ ot the same! Marmalade is made from oranges and jam is **MADE FROM** other fruit. The traditional breakfast drink
 008. ☐ otatoes, vegetables, and gravy. Grave is a thick sauce **MADE FROM** the meat juices. *** CM: OK, I'll guide you f
 010. ☐ road. The air was hot and dry. There were small houses **MADE FROM** wood beside the road. Children were playing o

made of

001. ☐ oze everything. But, but... Oh, come on! It's a palace **MADE OF** ice. Ice is my life! Bye, Sven. You, too, Olaf. [Frozen_13]
 002. ☐ You deserve to have your wish come true. Little puppet **MADE OF** pine, wake. The gift of life is thine. Whew! Wh [Pinocchio_40]
 003. ☐ emember, a boy who won't be good might just as well be **MADE OF** wood. - We'll be good, won't we? - We'll be goo [Pinocchio_40]

Resource: <https://www.lex tutor.ca/conc/eng/> (2k Graded+ Disney Scripts)

Step 2: Find out the answers to questions in worksheet 1

1. Work as **individuals**, students discover the answers on the hand-out sheet.
2. The teacher tells the answer and hand out the 2nd worksheet with the concordance lines to the **pairs** of students

Step 3: Find out the subject and the materials inside it

1. Work as **pairs**, students circle the subject of all the sentences.
2. Work as **pairs**, students underline the object and object of all the sentences.

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Step 4: Find out the similarity within 2 verb phrases

1. In **pairs**, students write down the subjects, preposition after ‘made’ and the objects on the 1st line below and answer the question

Subject	Preposition after ‘made’	Materials	Same physical appearance?
marmalade	from	oranges	×
.....
palace	of	ice	✓
.....

Step 5: Draw the conclusions

1. The teacher **assists students to draw the conclusions**: ‘be made from’ is used to depict the materials in something, and the physical appearance is hardly recognizable while ‘be made of’ is to express the basic material composition of something, and the physical appearance is still the same.

Stage 3: Practice (15 minutes)

Purpose:

1. Enhance students' understanding of the semantic aspect of those 2 verb phrases.
2. Develop students' confidence in using these similar verb phrases

Step 1: Demonstration

1. The teacher will show how to finish the gap-filling questions.
2. The teacher hands out the worksheet 3

Step 2: Individual Work

1. Students select the right collocations in different settings.

Fill in the spaces with the correct phrasal verbs of 'be made from' or 'be made of'

1. Paper is made from a tree.
2. Books are made of paper.
3. Lego is made of plastic.
4. This coat is made of leather.
5. Bread is made from flour.
6. This chair is made of wood.
7. The cream is made from milk.
8. The house is made of bricks.

Step 3: Peer checking

1. Students check their answer in **pairs**
2. They need to explain to their peers if they find out any mistakes
3. The teacher monitors them.

Step 4: Present the answers in front of the class

1. Students shared their answers and reasons

Step 5: Check the answer

1. The teacher helps students check the answer together **as a whole class**

Stage 4: Riddles writing and guessing Game (20 minutes)

Purpose:

1. Train students' writing and speaking skills and consolidate the correct usage of 'made of' and 'made from' in writing and speech
2. To learn languages in a fun way.

Step 1: Demonstration

1. The teacher **demonstrates** how to write the riddles and how to present it.
2. The teacher can provide different names of material (eg: wood, wool, plastic, metal, etc.)
3. The teacher hands out the worksheet 4

Step 2: Riddles Writing

1. Students **write down their own riddles** as the sample did.
2. The teacher walks around and monitors the whole class to see if there are students run out of ideas or need assistance in language items.

Riddles writing and guessing

Below is an example of riddles' writing. Write a riddle with the phrasal verbs of 'be made from' or 'be made of' and share your riddle with classmates.

Example:

**It is made from wood.
It is made of paper.
You will use it when you are reading.
It is a book.**

Step 3: Riddles Guessing

1. Students will make a guess on others' works.
2. The teacher can decide whether to apply both approaches according to their time limit.
3. It is suggested that students who are low proficient can choose to attempt the riddle in pairs instead of creating the riddle by themselves.

Pair-work:



1. Students take turns to read aloud their riddles to their partner (without mentioning the answer)
2. The rest of the students guess.

Classwork:



1. Teachers will collect students' riddles and put them on the walls in the classroom.
2. Students can make a guess of different riddles and write down their answers in the answer sheet provided.
3. Students who have the most number of correct answers will be rewarded.

Stage 5: Homework (after class)

Purpose:

1. To consolidate the correct usage.

Fill in the blanks with the words provided.

made from / made of



1. The table is _____ wood.



2. Bread is _____ flour.



3. Plastic is _____ oil.



4. She wore a beautiful necklace _____ silver.



5. Cream is _____ milk.



6. Wine is _____ grapes.

Reference:

Cambridge Dictionary (2019) 'Made from, made of, made out of, made with' retrieved from <https://dictionary.cambridge.org/grammar/british-grammar/made-from-made-of-made-out-of-made-with>
<https://www.lextutor.ca/conc/eng/> (2k Graded+ Disney Scripts)