Phrases with the Word "way"

Use corpus-based tools for learning

Lesson Plan

Target Class:	Junior High School (Grade 7-9)
Lesson Duration:	60 min
Learning Objectives:	- Understand the meaning of "by the way," "on the way," "in this way," and learn to use individual ones in the correct context. - Be exposed to various authentic examples of target phrases. - Gain more practice in listening and speaking with the use of target phrases. - Be able to use corpus-based tools to enhance learning results and experience.
Language Focus:	1. Listen and identify the correct phrases. 2. Translate the correct meaning in Chinese. 3. Use the appropriate phrases in speaking. 4. Differentiate between phrases in reading and writing tasks.
Teaching Aids:	PowerPoint slides for displaying exercises and instructions, COCA, Youglish, Music clips that contain target phrases in lyrics, Video clips that have target phrases, Black/Whiteboard

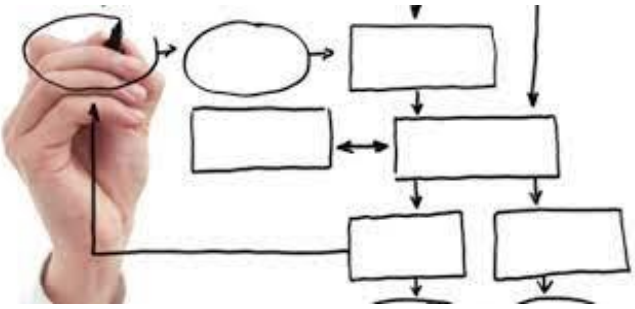
Procedures: A Six-step Teaching Plan

<u>Step 1: (5 min) Review and test ss' knowledge (T-Ss)</u>

- Retrieve ss' memory by asking simple questions about the meaning of "way." Possible answers like "道路", "方法" will be mentioned for later references.
- Test ss' background knowledge by asking for phrases with "way." Write all popular answers on the board.
- Introduce the language point here (3 key phrases that easily confuse ss).

Tips:

- **Pictures** of word definitions can be presented at this stage to create more fun



- Write the phrases that will be discussed in a respective column (the *** column**)
- These phrases should be all in the **syllabus** and will appear in future tests
- Keep this stage short and relaxing

Step 2: (12 min) Giving authentic examples of the use of phrases (T-Ss, Ss-Ss)

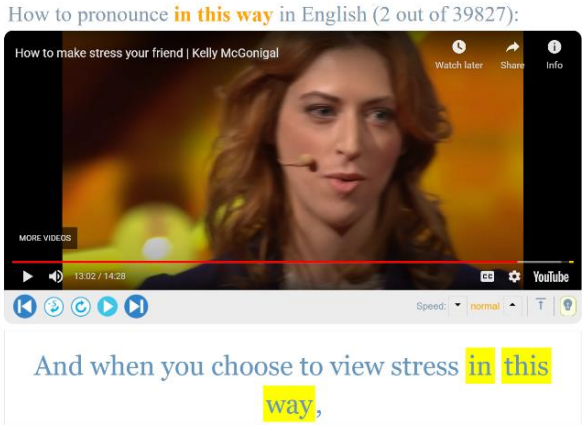
- Play music and video clips containing "way" phrases and ask ss to identify which phrase just appeared. (Possible examples as below)
- Ss listen to them carefully and tell the T the phrases they heard.
- Add the phrases identified by ss in the *** column**.

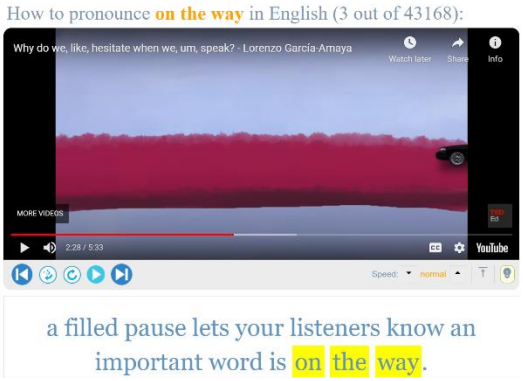
How to pronounce **by the way** in English (11 out of 76164):

I should point out, by the way, Strive just told me

How to pronounce **by the way** in English (12 out of 76897):

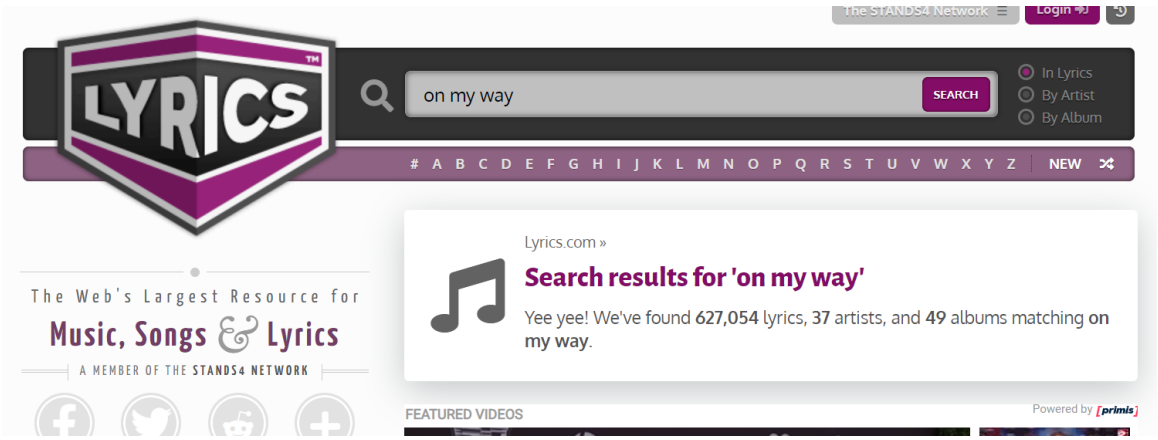
By the way on Earth we are not a co-moving observer.



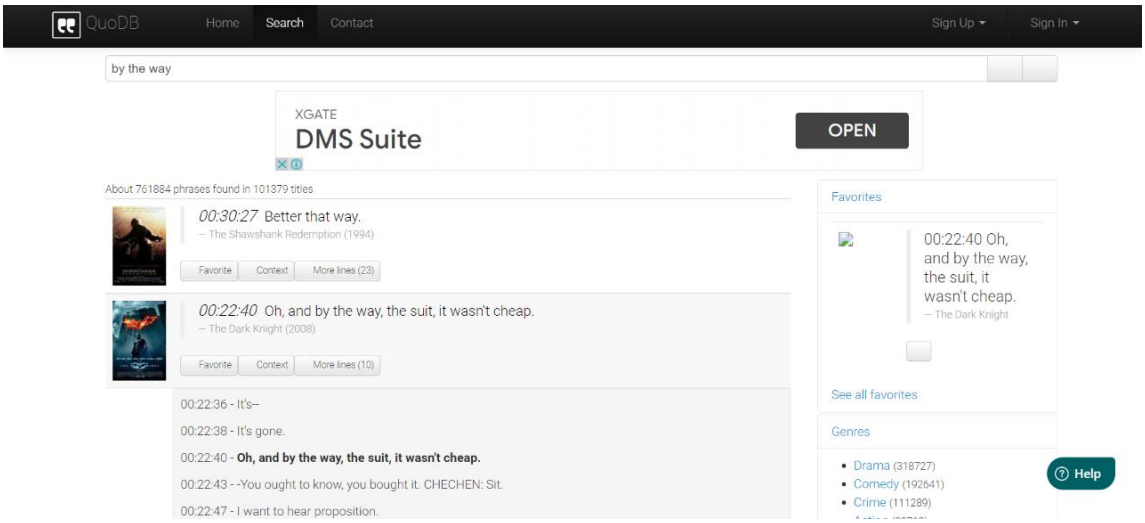


Tips:

- Examples can be found on the following websites:
  - **Youglish**: a YouTube-based spoken corpus. It enables search for a word/phrase and finds all video clips on YouTube that contain the target item. www.youglish.com
  - **Lyrics.com**: has a huge collection of song lyrics, album information, and featured video clips. It also allows search for a piece of text and finds all songs, albums, and artists with the target (interface as below)



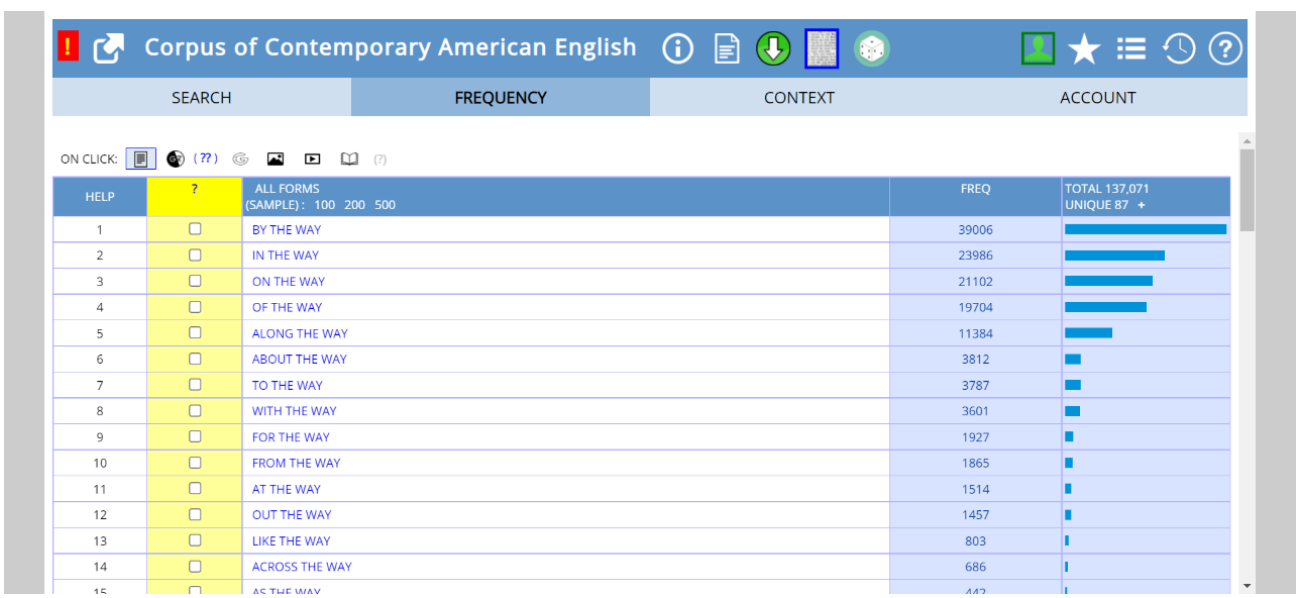
- **Quodb.com**: a website with a database of millions of movies and lines, which enables finding any quotes in a search (interface as below).



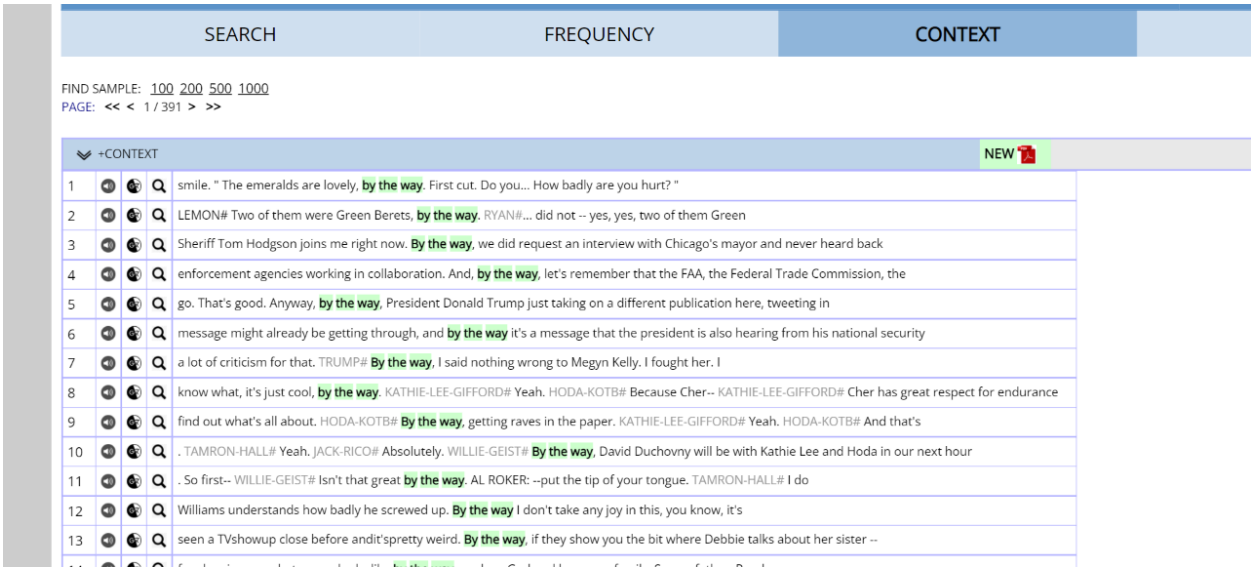
- Each example should not be longer than 45 seconds. Repeat or slow down the speed when needed.
- Teacher as the provider of authentic listening input.

<u>Step 3: (23 min) Conduct corpus search with ss (T-Ss, Ss-Ss)</u>

- Use **COCA** to do language search (Ex. Type "PREP the way" in the box and click "Find matching strings")



- Ask ss to identify the **5** most frequently used phrases in the list and examine them one by one. (*These 5 phrases may be different from the target phrases in the syllabus. If so, the teacher should follow the syllabus and ask ss to look further down the list. *)
- Click on each phrase and see more example sentences of it. Explore its usage by reading texts.



- Ask ss to **summarize the usage pattern** (meaning, positions in sentences, etc.) through a discussion with their group members. (3-5 ss in a group)

Tips:

- Language input in the form of reading.

Step 4: (8 min) Summarize the language pattern with ss (T-Ss)

- Ask ss to fill in a summarization **chart** (example provided below)
- Provide the **correct answers** and ask ss to **take notes**

#	*Phrases*	*Translation*	*Position in a sentence*	*Examples*
1	On the way			
2	By the way			
3	In this way			

Tips:

- Blank charts or other forms of language summary can be **printed and handed** to ss at the beginning of class

- Content of the chart may be adjusted according to the syllabus and the exam requirements.

Step 5: (10-15 min) Language output task (T-Ss, Ss-Ss)

- Pick a ss and ask him/her to make sentences orally using **random-picked** phrases.
- Ss can create their sentences or teachers may provide contexts to ss orally.
- Ss are required to provide the translation of their sentences as well to examine their understanding.

Tips:

- Examples:
  - Show **pictures** below and ask ss to use "on the way" to make sentences.

Ex: Students are holding hands **on their way** to school.

Ex: Can you buy some food **on the way** home?

  - Provide Chinese sentences and ask ss to **translate**.
    Ex: "**通过这种方式**，学生们可以交到更多朋友。"

    "如果你能**用这种方式**看待问题，它会变得容易很多。"

    "**对了**，你能告诉我王老师的电话号码吗？"

- The number of ss picked depends on the class time left
- **Errors** should be corrected during this stage by either teacher or peers

Step 6: (5 min) Assign homework

- **Writing task:** write a short passage (80-120 words) using **at least 2 phrases** learned in today's lesson. No restrictions on topics.
- Language output in the writing exercise (gap-filling, translations, etc.)
- *Group project: use corpus tools introduced in class to teach your classmates about language points (words, phrases, etc.) and give a short presentation next week. *

Tips:

- Suggested writing topics:
  - 人们对于学生上网交友持不同意见。请你用英语写一篇关于学生网上交友的短文，介绍人们的不同观点，并表达自己的看法。赞成的理由：广交朋友；可自由表达思想；有利于外语学习。反对的理由：浪费时间；影响学习；可能上当受骗。你的看法是？（字数 100-120 之间）
  - 假如你是红星中学初三学生李华。你的美国朋友 Jim 在给你的邮件中提到他对中国的共享单车'mobike'很感兴趣。请给 Jim 写一封回信，并做个简要的介绍。（字数 100-120 之间）
  - 假如你是李华，昨天是你的 15 岁生日。你的朋友们为你举办了生日会，你们去饭店吃饭，并一起看了电影。请给你的英国朋友 Julia 写一封信，描述你的昨天，并邀请她来参加明年的生日会。（字数 100-120 之间）