

English Pronunciation –
The Consonant Sound /l/

Rationale

Reasons:

High-frequency mistakes discovered in passage two “The Boy Who Cried Wolf” of Corpus 2 (<http://phonetics2.eduhk.hk/#/search>)

168 sets of recordings, 26 participants substitute the consonant /l/ with other sounds; and 56 participants omit the consonant /l/.

HK5

made mistakes of the consonant /l/ including both substitution (such as flocks-/frɒks/) and omission (plan-/pæn/).

Method: Test-Teach-Test (Integrate 4 skills and Different patterns of interaction)

Test: Guide the students to peer check by reading the passage and reflect on their own pronunciation.

Teach: Through a video and teacher’s explanation in a learner friendly way, students learned how to pronounce the light /l/ and dark /l/ correctly.

Test: Some exercises were provided to them to consolidate their learning.

- **Target Students:** Junior1
- **Prior knowledge:** They have learned IPA in primary school
- **Corpus used:** Spoken English Corpus of Chinese and Non-Chinese Learners in Hong Kong
<http://phonetics2.eduhk.hk/#/search>
- **Class Duration:** 90 minutes
- **Teaching aids and materials:**
 1. PowerPoint
 2. Envelope with cards
 3. Worksheets
 4. Two videos:
 - “The boy who cried wolf” http://phonetics2.eduhk.hk/#/passage_two?id=6&feature=2-74-76
 - “Three little pigs” <https://www.youtube.com/watch?v=2s7cz6p7jew>
- **Lesson Objectives:**
 - By the end of the lesson, the students will be able to:
 - 1) Demonstrate awareness of their omission and mispronunciation of the consonant sound /l/
 - 2) Pronounce the consonant sound /l/ correctly
 - 3) Retell the two stories and make comparison between them
 - 4) Learn the moral lesson behind the two stories

Procedures

Stage1: Warm-up (6mins)

Step1: Teacher Lists

Step2: Students List

Step3: Pair work Interview

Step4: Present pictures

Step5: Lead-in

Stage2: Listening Activity (18mins)

Step1: Pre-listening

Step2: While-listening(Answering four questions)

Step3: Post-listening (Blank-filling)

Step4: Error detection

Stage3: Hands-on Corpus Search (6mins)

Step1: Introduction to corpus

Step2: Hands-on search(Summarize the findings)

Stage4: Test-Teach-Test (20mins)

Step1: Test (Mistake checklist, guiding questions)

Step2: Teach (Video and explanation)

Step3: Test (Minimal pairs and Dialogue)

Stage5: Practice and Production (37mins)

Step1: Sing a song

Step2: Game: Match and Sequence

Step3: Retell

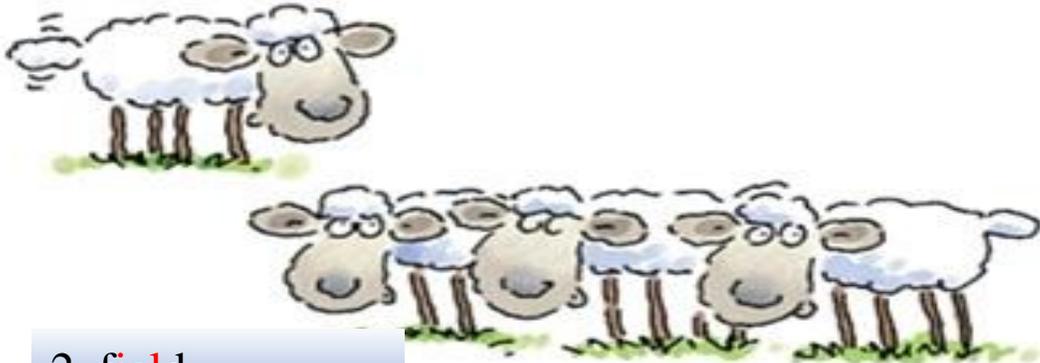
Step4: Compare and Contrast

Stage6: Homework (3mins)

This story is about



A Boy



2. field

1. flocks

6. Is his plan
successful?



3. villagers

4. wolf



5. Fool the villagers