

# Worksheet 1

Help Christy: Match the words (food/ daily items) and the shop pictures.

- Where can I buy \_\_\_\_\_?
- You can buy \_\_\_\_\_ in \_\_\_\_\_.



A



B



C



D



E



F



G



H

## The Shopping List



Two slabs of cheese



a plastic duck



A pair of green sandals



A head of broccoli



A bunch of flowers



a box of crayons



a slice of bread



a black drum



## Bingo Grid

- pick 9 words start with consonant clusters from Christy shopping list (worksheet 1) and write them down in Bingo grid randomly.
- listen carefully and cross out the word you have in the Bingo grid.
- say Bingo if three words on the same vertical, horizontal or diagonal line are crossed out and the first one who says Bingo wins the game.

|  |  |  |
|--|--|--|
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|  |  |  |

## Worksheet 2

1. Listen to the recording then circle the initial consonant clusters in this passage and underline what Stella need to buy.

Please call Stella. Ask her to bring these things with her from the store: Six spoons of fresh snow peas, five thick slabs of blue cheese, and maybe a snack for her brother Bob. We also need a small plastic snake and a big toy frog for the kids. She can scoop these things into three red bags, and we will go meet her Wednesday at the train station.

2. Listen to the recording read by Cantonese speakers 2 and circle the words what he has said.

Please call Stella. Ask her to bring these things with her from the store: Six spoons of **fresh/fesh** snow peas, five thick slabs of blue cheese, and maybe a snack for her brother Bob. We also need a small **plastic/ pastic** snake and a big toy **frog/ fog** for the kids. She can scoop these things into three red bags, and we will go meet her Wednesday at the train station.

Can Stella buy the things her family ask her to buy according to the second recording? Why?

# Worksheet 3

**1. Listen to the recordings and decide whether the speaker pronounced the underlined words correct or not. If he pronounces right, please mark ✓ in the blanks; if not mark × and write down the words he said.**

(1) One hot afternoon, he thought up a good plan to get some company for himself  
  
 and also have a little fun.

(2) There was once a poor shepherd boy who used to watch his flocks in the fields  
  
 next to a dark forest near the foot of a mountain.

(3) Most native speakers of English can, for example, recognize people from  
France by their French accents.

(4) Will you manage to make progress, or will you just give up?

**2. Summary: What are the common mistakes you can find based on Exercise 1.**

| Example           | Type of Mistake                                |
|-------------------|--|
| e.g. slabs → sabs | Delete l in <u>sl</u> / replace _____ in _____ |
| (1)               | Delete ___ in ___ / replace ___ in ___         |
| (2)               | Delete ___ in ___ / replace ___ in ___         |
| (3)               | Delete ___ in ___ / replace ___ in ___         |
| (4)               | Delete ___ in ___ / replace ___ in ___         |

## Running Dictation

### Round 1

Student 1 play – plate – dress – tress -pray

Student 2 plop-flash-crash- fresh- black

Student 3 bran-bread-crunch- place- clean

Student 4 prince – drum – proud – flea- fly

### Round 2

Student 1 A flea and a fly play on a plate.



Student 2 The flea flips over. It plops down with a crash.



Student 3 I eat bran bread with my lunch. It goes crunch!



Student 4 The prince has a drum. He is proud of his drum.



## Worksheet 4 (A)

1. Read the conversation between Christy and her mum. write the list of food Christy and her father are going to buy in the supermarket on the paper bag.
2. Tell the other group leader what Christy should buy according to the information you have got.

Christy should buy \_\_\_\_\_ / and \_\_\_\_\_.

**Mum:** Hello?

**Christy:** Hi, Mum. It's Christy. I am here at the supermarket. We've got your list, and we're doing the shopping, but we've got some questions.

**Mum:** No problem, Christy. What do you want to know?

**Christy:** We've got the crisps and bread for my school snacks, but Dad and I don't know what type of cheese to buy.

**Mum:** Get blue cheese. In fact, get three slabs of blue cheese.

**Christy:** Right, three slabs of blue cheese. Now, should we get grape juice or fizzy drinks?

**Mum:** Get both. We'll have grape juice for breakfast and fizzy drinks with dinner tonight.



## Worksheet 4 (B)

1. Read the conversation between Christy and her mum. write the list of food Christy and her father are going to buy in the supermarket on the paper bag.
2. Tell the other group leader what Christy should buy according to the information you have got.

*Christy should buy \_\_\_\_\_ / and \_\_\_\_\_.*

**Christy:** Speaking of dinner ... you're making beef with green pepper, right?

**Mum:** Yes, that's right. Beef with green pepper is your dad's favourite meal. It will be ready in half an hour, so please hurry. And don't forget the broccoli. I want broccoli for the salad. In fact, get three heads of broccoli.

**Christy:** Right, green pepper and three heads of broccoli are on the list and Dad's getting them right now. What about dessert? What's for dessert?



## Worksheet 4 (C)

1. Read the conversation between Christy and her mum. write the list of food Christy and her father are going to buy in the supermarket on the paper bag.
2. Tell the other group leader what Christy should buy according to the information you have got.

Christy should buy \_\_\_\_\_ / and \_\_\_\_\_.

**Mum:** Would you like fruit salad or ice cream?

**Christy:** ice cream is a great idea! Uh, Mum, I love ice cream. Which flavour do you like?

**Mum:** I like blackberry.

**Christy:** No problem. We'll just pay and come right home.

**Mum:** Get some cornflake, too, because we don't have enough for breakfast tomorrow.

**Christy:** OK. See you soon.

**Mum:** Bye!

