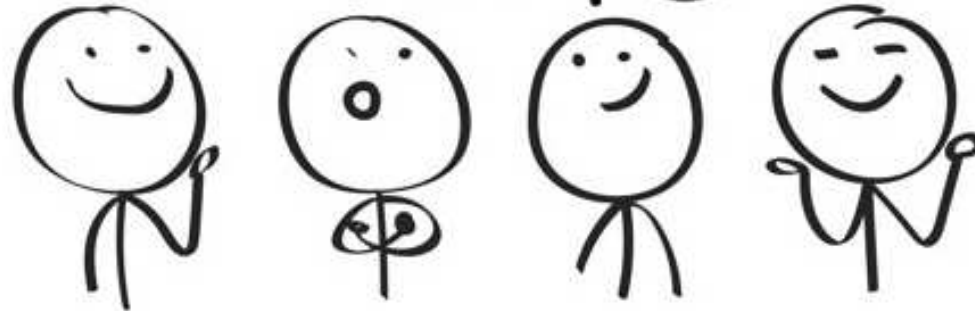


Let's go Shopping

Initial consonant cluster
with -l and -r

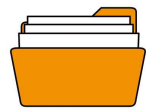
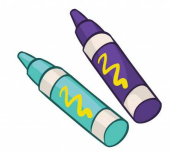
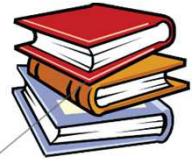


**different types of shops and
the products (things) they sell**





bookshop



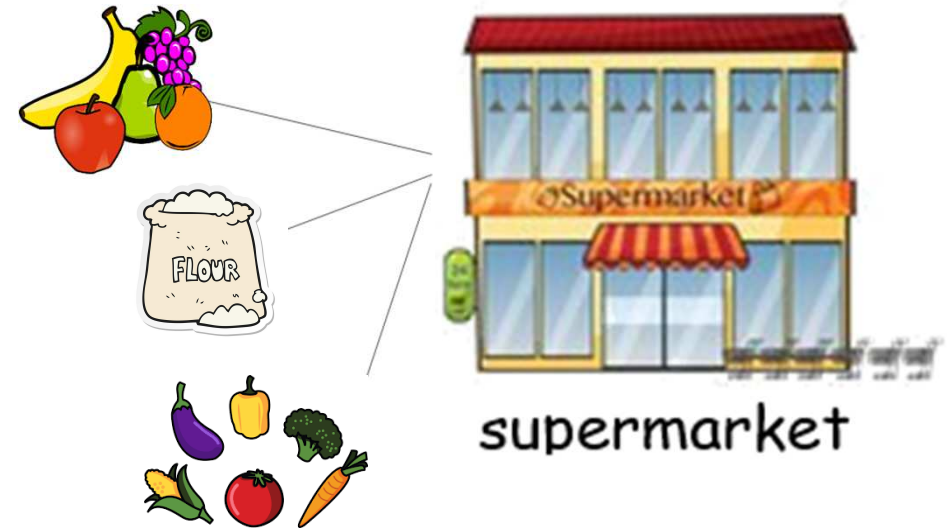
shoe shop



music shop



toy shop



Christy's shopping List

Two slabs of cheese

A pair of green sandals

A bunch of flowers

a slice of bread

a plastic duck

A head of broccoli

a box of crayons

a black drum

slabs

slice

crayons

green

bread

plastic

flowers

black drum

broccoli

Consonant blends





1. pick 9 words start with consonant clusters from Christy shopping list (worksheet 1) and write them down in Bingo grid randomly.
2. listen carefully and cross out the word you have in the Bingo grid.
3. say Bingo if three words on the same vertical, horizontal or diagonal line are crossed out and the first one who says Bingo wins the game.



Call Stella : What Stella should bring

Native Speaker

- Six spoons of fresh snow peas,
- five thick slabs of blue cheese
- a snack
- a small plastic snake
- a big toy frog

<http://accent.gmu.edu/searchsaa.php?function=detail&speakerid=77>

Cantonese Speaker

- Six spoons of fesh snow peas,
- five thick slabs of blue cheese
- a snack
- a small pastic snake
- a big toy fog

<http://accent.gmu.edu/searchsaa.php?function=detail&speakerid=46>

spotting the pronunciation mistakes in corpus

Worksheet 3

1. Listen to the recordings and decide whether the speaker pronounced the underlined words correct or not. If he pronounces right, please mark ✓ in the blanks; if not mark × and write down the words he said.

(1) One hot afternoon, he thought up a good plan to get some company for himself

and also have a little fun.

(2) There was once a poor shepherd boy who used to watch his flocks in the fields

 next to a dark forest near the foot of a mountain.

(3) Most native speakers of English can, for example, recognize people from
France by their French accents.

(4) Will you manage to make progress, or will you just give up?

2. Summary: What are the common mistakes you can find based on Exercise 1.

Example	Type of Mistake
e.g. slabs → sabs	Delete <u>l</u> in <u>sl</u> / replace <u> </u> in <u> </u> <u> </u>
(1)	Delete <u> </u> in <u> </u> / replace <u> </u> in <u> </u>
(2)	Delete <u> </u> in <u> </u> / replace <u> </u> in <u> </u>
(3)	Delete <u> </u> in <u> </u> / replace <u> </u> in <u> </u>
(4)	Delete <u> </u> in <u> </u> / replace <u> </u> in <u> </u>

Running Dictation

- 1) Print off target words and short sentences and put them on the table at the back.
- 2) Put 4 students into groups and have them 'walk' or 'run' to the words and sentences.
- 3) Students have to try to remember words and sentences of the dictation and then run back to their group where they tell what they remember to a partner who writes it down. (each student has 3 chances to remember the words and sentences)
- 4) Then they swap roles. The winning group is the one that finishes in the least time with the fewest mistakes.



black, place...



1. Read the conversation between Christy and her mum. write the list of food Christy and her father are going to buy in the supermarket on the paper bag.
2. Tell the other group leader what Christy should buy according to the information you have got.

Christy should buy _____ / and _____.

Mum: Hello?

Christy: Hi, Mum. It's Christy. I am here at the supermarket. We've got your list, and we're doing the shopping, but we've got some questions.

Mum: No problem, Christy. What do you want to know?

Christy: We've got the crisps and bread for my school snacks, but Dad and I don't know what type of cheese to buy.

Mum: Get blue cheese. In fact, get three slabs of blue cheese.

Christy: Right, three slabs of blue cheese. Now, should we get grape juice or fizzy drinks?

Mum: Get both. We'll have grape juice for breakfast and fizzy drinks with dinner tonight.



complete the
shopping list
(Jigsaw Activity)

