

# **Future Progressive-will be doing**

**Wang Zhenya & Chen Li**

**The Education University of Hong Kong**

**Target students:** Lower intermediate secondary school students

**Corpus used:** Corpus of Contemporary American (COCA)

The British National Corpus (BNC)

**Class duration:** 90 minutes

**Topic:** Our life in the future

## **Lesson Objectives:**

By the end of this lesson, the students will be able to

1. Demonstrate awareness of one form of future progressive ‘will be doing’;
2. Display an understanding of the usage of future progressive;
3. Use the target structure to describe the future life in the world.

## Stage one: presentation

### A. Lead in:



1. Imagine what we will be doing in our classroom in 2050. Discuss with your partners and write down anything you can predict. (Group Work)

2. Choose some group's answers to show up on the board. (Feedback)

<b>Our classroom in 2050</b>
(1). We will be having scientist class in the forest.
(2). We will be learning in the classroom without a teacher.

(3). Each of us will be using a lightweight computer.

(4). We will be drawing by moving our fingers.

3. Watch a video and check which group has the closest ideas to the video. (Game-like Activity)

<https://www.youtube.com/watch?v=w6L19stjbJM>

## **B. Presentation**

1. Look at the following pictures. They are predictions made by John E. Watkins in the year 1900. Describe them under each picture. (pair work)



(1). Trains will be traveling at speeds of up to 150 miles per hour.



(2). A man in the middle of the Atlantic Ocean will be talking to his family in Chicago.



(3). People will be buying ready-cooked meals.



(4).People will be sending photographs from anywhere in the world.



(5).People will be eating strawberries, raspberries and blackberries as big as apples!

(6). Americans will be growing taller by one to two inches.

2.Circle **all the verbs** in each example and figure out the tense.

**Rule:** The above sentences all use future progressive tense.

## Stage two: Problem Solving

### A.Discovery the grammar pattern

1.Assertive sentence: Circle all the **SUBJECTS** and **VERBS**.

1)	By this time tomorrow, <u>I'll be lying</u> on the beach.
2)	You will be operating machines with other actors around you.

3)	A I will be sending out information to communicate with each other.
4)	We will be providing supports to a growing number of pollution problems.
5)	People applying to drama school will be seeking to enroll on the full-time diploma.
6)	Supporters in over 100 countries will be writing letters to governments.
7)	These programmes will be starting in the next few months in Hong Kong.
8)	This time next day they will be sitting in the cinema.

### **Rule:**

Structure: Subject + will be + V-ing (present participle).

Form: “will be doing” don’t change according to different subjects.

Usage: It indicates continuing action, something that will be happening, going on, at some point in the future.

**2.Negative sentence:** Circle the **NEGATIVE** words.

1)	Unlike her home country, she will <u>not</u> be staying in with him.
2)	He will not be participating in the all-weather race.
3)	In future, we will not be making any similar mistakes.
4)	This project will not be putting up any new money.
5)	I will not be applying for a driver license until 18.
6)	Scientist predicts that cars will not be flying in air in 2030.
7)	The minister will not be giving a speech on international affairs.
8)	I think that she will not be working on this experiment until next morning.

**Rule:** Insert not after the first auxiliary verb will.

### 3. Interrogative sentence:

Yes-no question: Circle **FORMS** of future progressive tense.

Wh-question: Circle both **FORMS** and **WH-WORD** of future progressive tense.

1)	<u>Will</u> you <u>be passing</u> the post office when you're out?
2)	When will we be meeting again?



3)	Where will she be using your camera this evening?
4)	Will their family be lying on the beach this time next week?
5)	When will vehicle be running on the road without fuel?
6)	Will people be living as long as they wish in 50 years?
7)	What time will we be spending weekend on moon?
8)	What will the teaching activities be looking like in next decade?

### **Rules:**

Structure:

Yes-no question: Will + subject + be + doing?

Wh-question: Wh-word + will + subject + be +doing?

### **B. Play a Kahoot game (individual work)**

**Step one: click the link**

<https://play.kahoot.it/#/?quizId=901d7a6f-6b65-48e6-8eb8-4eb51a0bb9d7>



**Step two: input the digits and enter the room**



**Step three: imagine what will they be doing in future, and choose the right answer as quickly as you can.**

We \_\_\_\_ essays all semester for English class at this time next Monday.



Next

○

△ will be writing    ◇ will writing    ○ will have written    □ will wrote

Show media

End Game

Here are all the Kahoot questions:

(1). We \_\_\_\_ essays all semester for English class at this time next Monday.

△ **will be writing**    ◇ will writing    ○ will have written    □ will wrote

(2). My friend \_\_\_\_ for the IETLS exam this time tomorrow.

△ will taking    ◇ **will be taking**    ○ will have taken    □ will took

(3). What do you think out teachers \_\_\_\_ at this time tomorrow?

△ are doing    ◇ will do    ○ **will be doing**    □ are going to do

(4). By this time 10 years later, I \_\_\_\_ on a beach in Hawaii, enjoying sunshine..

△ are going to lie    ◇ are lying    ○ will lie    □ **will be lying**

(5). I \_\_\_\_ a book at 10:00am tomorrow. What will you be doing at that time?

△ **will be reading**    ◇ am reading    ○ will have read    □ read

(6). We \_\_\_\_ a meeting by this time tomorrow afternoon.

△ will having    ◇ have    ○ **will be having**    □ are have

(7). I think that she \_\_\_\_ on this experiment until next month.

△ will working    ◇ **will be working**    ○ will have worked    □ will work

(8). This time next day, they \_\_\_\_ there doing some exercises.

△ **will be going**    ◇ will going    ○ will have gone    □ will go

## Stage three: Practice

### A. OFF to Mars

Captain Neil Armstrong and his crew will be on Mars tomorrow. What will be happening at that time? Read the passage and fill in the blanks. (TPS: individual work—discuss with partners—check the answer)

#### Captain Armstrong and his crew's travel to Mars

This time tomorrow morning Captain John and his crew will be leaving (leave) earth and will be heading (head) for the planet Mars. On the first day of their voyage, they will be orbiting (orbit) the earth every 20 seconds. Crew members Sally Ride and Yuri Gagarin will be checking (check) all the instruments all day long to make sure they are working properly. They will not be taking (not/take) it easy. What will they be doing (do/they) as they zip through space? Will they be frightened? The captain says that they will be discovering (discover) many interesting things about space and alien beings. On a normal day, they will be floating (float) around the cabin. Will they be meeting (meet) other creatures? Scientists claims that it will be within next 50 years!

In the meantime, let us wish good luck to Captain Armstrong and his crew. They will be working (work) very hard to keep the spaceship in tiptop condition. From now on, they will be flying (fly) off into the unkown. Will we be traveling (travel)

on and living (live) on other planets?

## **B. Make an Interview (Pair work--Presentation)**

The reporter interviews the food scientist by asking what we will be eating in 2050. Make a conversation if you can then present the interview in front of the class. Some questions are provided for your reference.



Questions:

1. Will our food in the world be decreasing in 2050?
2. Which animals' milk will be drinking at that time?
3. What kind of fruit will we be eating?
4. What will our rice be like?
5. Will we be eating insects as our food in 2050?

## **C. Reading**

Here are two letters written by Past-self on [www.futureme.org](http://www.futureme.org) where they can set the time to receive

the letters. Let's enjoy them first and answer the following questions. (individual work)

1. What will Me Today be doing ten years from now?

2. What will Me Today be doing thirty years from now?

www.futureme.org

**TO**  
**SUBJECT**

MeToday@iMail2014.com

**Ten** years from now

Dear Future Self:

It's 2019. I'm in my sixth grade English class. Ten years from now, I will be studying at a big university. I'll probably have a lot of classmates from different parts of the country and the world.

I won't be making much money yet, so I'll be living

**TO**  
**SUBJECT**

MeToday@iMail2014.com

**Thirty** years from now

Dear Future Self:

It's 2014. Right now, I'm in sixth grade. In thirty years, I'll be living in the United States and learning to speak a foreign language, probably Japanese.

I'll be working in a beautiful office with a great view of Manhattan, and I'll hopefully be running my own business. I won't be raising a big family because I'll

# Stage four: Production-Writing



## About the future

---

- In what year will you turn twenty-five years old?
- In what year will you turn fifty?
- How old will you be in the year 2150?

It's your turn to write a letter 'twenty/thirty/forty/fifty years from now'. Then send it to yourself by this magic website [www.futureme.org](http://www.futureme.org). You will receive it at the right time you set!

Don't forget to use **future progressive tense**. (150-200 Words)

You can think from these aspects: jobs, family, food, life, etc.

Dear future self,

---

---

---

---

---

---

---

---

---

---



## **Homework:**

Are there any other forms of future progressive tense? Please check it by corpus and write down at least 5 sentences of different forms.