

Teaching Guides

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Target Students:

Intermediate

Corpus Used:

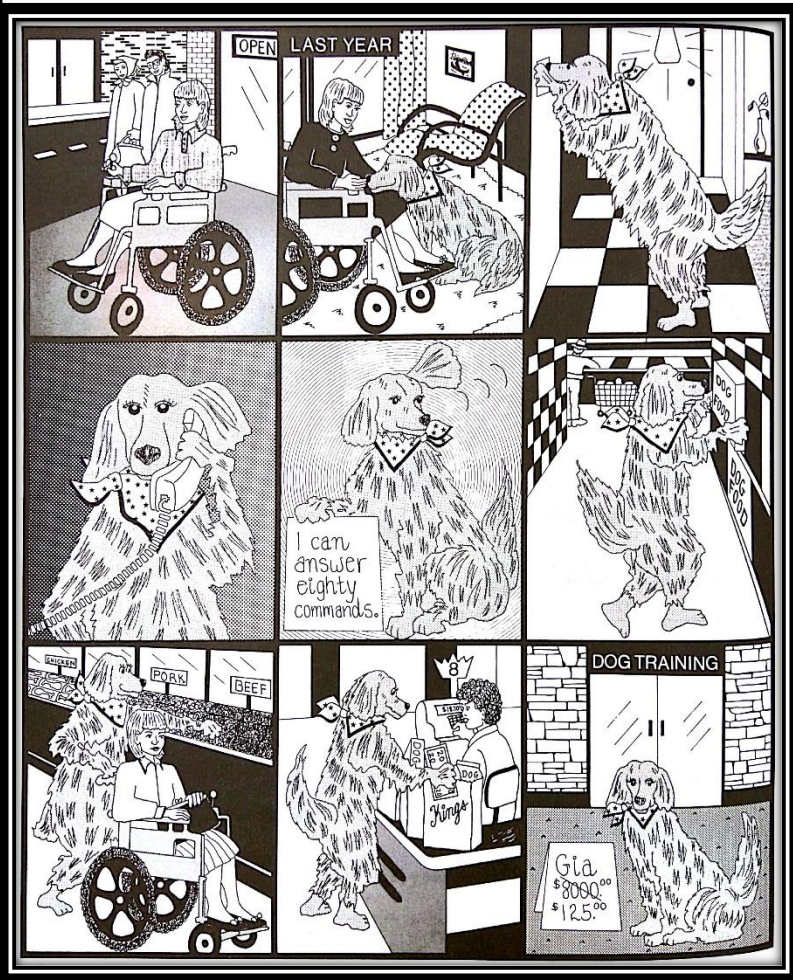
Corpus Concordance English

Class Duration (in minutes):

Two Class Periods (35mins + 35mins)

FUN with WORDS

What is amazing about Debbie's dog?



GIA: AN AMAZING DOG!

Three years ago, Debbie broke her neck in a car accident, and now she can't move her arms or legs very much. She gets around in a wheelchair. 1

Last year, she got a dog to help her with the many things she cannot do. She is amazed that Gia can turn on the lights and answer the phone. In fact, he can answer eighty different commands. 2

When they go shopping, he picks items off the shelves, puts them in the shopping cart, pushes Debbie's wheelchair, and then, he pays the cashier. The cashier is amazed by his behavior! 3

Debbie got the amazing dog from a nonprofit organization near Vancouver. It costs them \$8000 to train dogs for people with disabilities. Debbie paid \$125 and the organization paid the rest. They are a nonprofit organization: they don't want to make money; they just want to help people.

4 (Adapted from Canadian Newspaper Stories)

Teacher Tips: Teachers can use a few activities to check students' overall comprehension of the text before the following activities.

1. Can you underline these two adjectives *amazing* and *amazed* in paragraphs 2, 3 and 4?

2. Now look up the explanation provided by the Cambridge Learner's Dictionary. Can you identify their differences in meaning or usage? Work in pairs to share your ideas.

Pair Work

amazing

adjective • US  UK  /əˈmeɪzɪŋ/

★ B1 very surprising:

[+ question word] *It's amazing how many people can't read.*

amazed

adjective • US  UK  /əˈmeɪzd/

★ B1 extremely surprised:

*I was **amazed** at the price.*

[+ (that)] *I was amazed that Paul recognized me.*

Teacher Tips: For less able students, choose sentences b), d), f), g) and i)

3. Check your understanding. Circle True (T) or False (F) for these sentences.

Individual Work:
Independent Practice

- | | | |
|--|---|---|
| a) "What an amazed garden!" said Lucy. | T | F |
| b) Kobe is an amazing basketball player. | T | F |
| c) His friends all felt amazed when they saw him. | T | F |
| d) I was amazing by the news. | T | F |
| e) Elena was amazing to hear that she had won the first prize. | T | F |
| f) It's amazed that many students don't know how to read. | T | F |
| g) This place is amazing. | T | F |
| h) You are so amazed. | T | F |
| i) He was amazed at how clear the sky was. | T | F |

Teacher Tips: Suggested activities for Question 4-5 — ask the students to search the words from the corpus if computers or tablet PCs are available; if not, use the printed concordance lines.

4. Look at the concordance lines below and see if you can find the answers to Question 3 by yourself, then check and discuss with your partner.

Pair Work:
Discovery Activity

002. use any witnesses. It was a clever trick.' Holly Ann looked **AMAZED** 'Are you saying I was driving the car at the liquor
 007. didn't have permission to see it. Larry was both angry and **AMAZED** 'It's so stupid,' he interrupted. 'You mean Ogilvie
 012. r a few moments he stopped being angry and, instead, he was **AMAZED** and shocked. Her pale cheeks became pink. 'Yes,' she
 013. their heads high and didn't walk near any bushes. Stan was **AMAZED** at how strong and confident Susan seemed after only t
 014. ury opened the gate and saw Lara fetching water. She looked **AMAZED** but remained natural in her manner. All she said was:
 015. have burglars at Thornfield one day, you never know.' I was **AMAZED** by her self-control, and could not understand why Mr
 016. visited the old housekeeper later that day, I found she was **AMAZED** by the news that I was going to marry the master. I w
 017. lled them by their names and knew all about them. They were **AMAZED** by this, and they protest that he does not look like
 018. I was not Hymorell, and equally obvious that they were not **AMAZED** by what had happened. Outside we followed a path acro
 021. ss. You must be very nice to him.' Catherine stared she was **AMAZED** I don't understand you,' she said. He doesn't know m
 022. on Sundays, that's all. This place is full of violence. I'm **AMAZED** that children survive here at all.' 'Were you brought
 024. ir, please sit down,' said Yury politely. 'Yury, aren't you **AMAZED** to see Victor Ippolitovich? Victor, tell him. Tell hi

009. 'And what about Tristan? Don't you think he's got the most **AMAZING** eyes. I couldn't stop looking at him.' 'I noticed! A
 010. e. She found herself almost staring at him. He had the most **AMAZING** eyes - sort of strong blue that seemed to look throu
 016. ought the journalist happily. Will Machines Live in Houses? **AMAZING** Ideas of Professor-Architect.' Professor Silenus wat
 017. can walk fine. A bit slow, but it doesn't hurt at all. It's **AMAZING** isn't it? Only twenty-four hours. He says it's beca
 018. 6 yards per catch. STRENGTHS: Coach Jim Fassel has done an **AMAZING** job of instilling confidence in the team. His most i
 019. aited to hear my brother's voice. And then I discovered the **AMAZING** news that Mum wasn't dead at all! 'Lisa,' Frank told
 020. the Globes for the last time before we board them. They are **AMAZING** Our scientists have achieved the impossible. They a
 021. of Windsor, uncle to Queen Elizabeth II, starred in his own **AMAZING** palace tale, abdicating the throne to marry an Ameri
 022. interrupted. They had come into sight of the house. What an **AMAZING** place!' said Beste-Chatwynde. The car stopped. Paul
 024. y. I think she's spent most of her life there.' 'She sounds **AMAZING**' said Sven. 'Those presentations of hers are so bea
 025. and change them at this time of night.' 'You're absolutely **AMAZING** Sandra Rovello!' I shouted. I hadn't thought about
 026. and a hundred metres high, and found ourselves in a hall of **AMAZING** size. A few men and women were walking slowly in the
 028. rtnight. Everyone's clothes were wet the whole time. It was **AMAZING** that none of us got really ill...' Jennifer got on'

5. Answering Question a - e. Groups can then feedback to each other, explaining the words.

Small Group Work:
Discovery Activity

- a. Please circle the subjects (before the word *amazed*) in the sentences. The first example has been done for you.

002. use any witnesses. It was a clever trick.' Holly Ann looked **AMAZED** 'Are you saying I was driving the car at the liquor
 007. didn't have permission to see it. Larry was both angry and **AMAZED** 'It's so stupid,' he interrupted. 'You mean Ogilvie
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- b. Tick the correct one(s). (You may tick both if necessary)



These circled words in Question a. refer to sb ☐ sth ☐

- c. Please circle the subjects (before the word *amazing*) in the sentences. The first example has been done for you.

009. ☐ 'And what about Tristan? Don't you think he's got the most AMAZING eyes. I couldn't stop looking at him.' 'I noticed! A
 010. ☐ e. She found herself almost staring at him. He had the most AMAZING eyes - sort of strong blue that seemed to look throu
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 026. ☐ and a hundred metres high, and found ourselves in a hall of AMAZING size. A few men and women were walking slowly in the
 028. ☐ rtnight. Everyone's clothes were wet the whole time. It was AMAZING that none of us got really ill...' Jennifer got on'

- d. Tick the correct one(s). (You may tick both if necessary)

 These circled words in **Question c.** refer to **sb** ☐ **sth** ☐

- e. Can you identify the differences in meaning or usage of the two sets of the sentences?
 Groups can then feedback to each other.

- 1) **We** were *amazed* to discover that we'd been at school together
Jasper is always *amazed* by how much food gets wasted.
- 2) **My grandmother** is *amazing*. She can speak 10 languages.
The singer sounds *amazing*. I can't wait to see her show.

- f. What types of word(s) normally come immediately after *amazed*.

adjective	Word(s) comes after <i>amazed</i>
amazed	

6. Try it yourself

Now, are you familiar with the use of *amazing* and *amazed*? Try to summarize the use patterns of the two adjectives. Groups can then feedback to each other, explaining the adjectives. The first example of each word has been done for you.

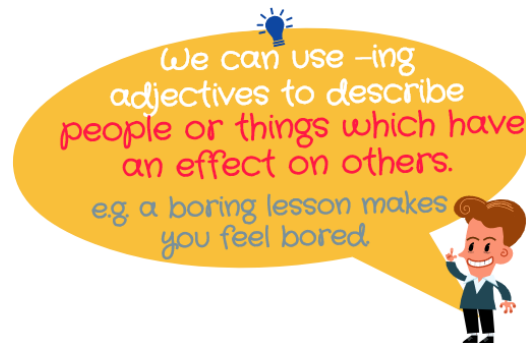
Small Group Work:
Explorative Activity

amazed (please list out another TWO use patterns)

use pattern	Examples from the corpus
1. <i>sb + be + amazed + that-clauses</i>	I'm amazed that children survive here at all.
2.	
3.	

amazing (please list out another TWO use patterns)

use pattern	Examples from the corpus
1. <i>amazing + noun / noun phrase</i>	amazing eyes
2.	
3.	

7. Summary of the difference between **amazed** and **amazing**.

- ✓ So, 'I am **amazed** by the dog' describes **how I feel about the dog** – **I feel amazed**.
- ✓ 'The dog / My teacher is **amazing**' or 'It is an **amazing** dog / She is an **amazing** teacher' means '**the dog**' / '**my teacher**' **have an effect on others**. (這隻狗 / 我的老師 對當事人或說話者產生心理作用 – 這隻狗真令人驚訝。 / 我的老師真令人驚歎。)

Here are some more adjectives that can have both an '-ed' and an '-ing' form. Try to search for the -ed adjectives in the corpus and find out what preposition(s) normally comes after them.

excited	bored	surprised	confused	amused	disappointed
exciting	boring	surprising	confusing	amusing	disappointing

8. Oral and Writing Task.

Teacher Tips:

1. Encourage the students to use the corpus searches when they are confused.
2. Step 1 can be followed by peer/teacher evaluation and teacher feedback.
3. Depending on the time available and students' level, the teacher can select some questions instead of doing all questions.

Step 1: Complete the questions by choosing the correct adjectives. Check your answers with your partner.

Step 2: Interview a friend using the correct questions. Record the answers.

Step 3*: Report the interview result to the class.

Step 4*: Write a short paragraph about the friend you interviewed using the-ed or -ing adjectives.

*(*Try to use language patterns found for Task 6)*

1. What's the most thing you have ever done?

- a. excited
- b. exciting

2. When was the last time you were really?

- a. bored
- b. boring

3. Have you ever been? Talk about it.

- a. disappointed
- b. disappointing

4. The story can be, don't you think?

- a. confused
- b. confusing

5. What gets you? Explain why.

- a. amused
- b. amusing

6. When was the last time you were really?

- a. surprised
- b. surprising

7. Do you think learning English is?

- a. tired
- b. tiring

8. What do you find? Give some examples.

- a. amazed
- b. amazing