



Teaching Guides

Do or Make

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Target Students:	Lower-intermediate
Corpus Used:	Word and Phrase
Class Duration:	40 minutes
Topic:	What did Richard do last weekend?
Materials:	Worksheet 1_do or make

What did Richard do Last Weekend?

 Send	To...	OliviaWong@yahoo.com.hk
	Cc...	
	Subject	

Hi Olivia,

How have you been?

Last weekend I did a lot of things. On Saturday morning, my mom was not feeling well, so I decided to

(A)

make breakfast myself. I ate a loaf of bread only, and I fixed my mom some oatmeal, boiled egg and milk.

(B)

(C)

After eating, I did the dishes, then did the laundry at 11.30. In the afternoon, mom felt much better, so

she asked me to buy some groceries at Wellcome supermarket with her. I was so glad to be going out.

(D)

We stopped at McDonald's to get some lunch after doing the shopping. When we finished, we went back

(E)

home and relaxed. At 4 p.m., I also made paper models with the help of YouTube video. In the evening, I

(F)

started doing my homework at 7.00 p.m. and I went to bed early at 9.30.

Next day, on Sunday, my uncle who lived right behind us came over because his neighbor was having a

(G)

(H)

party and had been making a noise all day long, which drove him crazy. He made a decision and took me

to Disneyland Park. We went on a high adventure during a guided tour of the mysterious Jungle River

Cruise, then experienced a colorful world tour at "It's a Small World", which is my all-time Disney

favorite. We had a good time together.

How about you? What did you do last weekend?

Write soon.

Richard





(F) do my homework



() _____



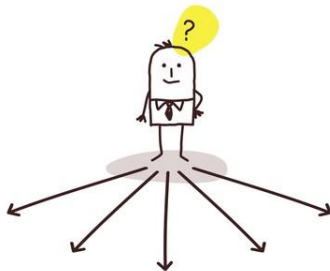
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2. **Group Work. Missing Word Game.** (See Worksheet 1_DO & MAKE)

Form groups of 4 and two groups are in pair. Group 1 will have some sentences selected from a corpus missing the verbs **make** and **do**. Group 2 will have the verbs **make** and **do**. Students in both groups will stand in lines facing each other. The group carrying verbs (Group 2) will take turns trying to pair the verbs with sentences the other one (Group 1) has by sticking the verbs to the sentences. Then write down the sentences which make most sense in students' own notebooks.



3. **Pair Work. Collocation Analysis – Spot the errors**

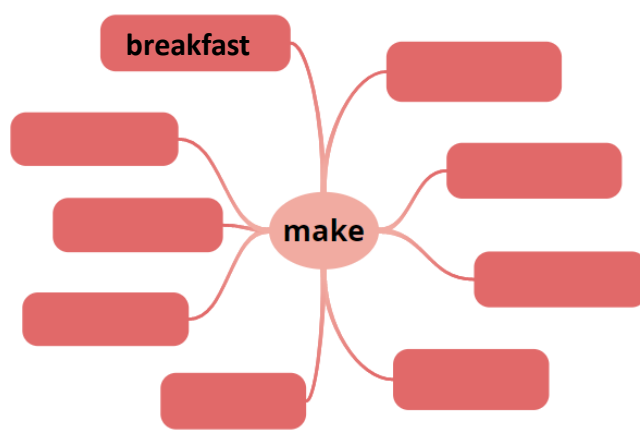
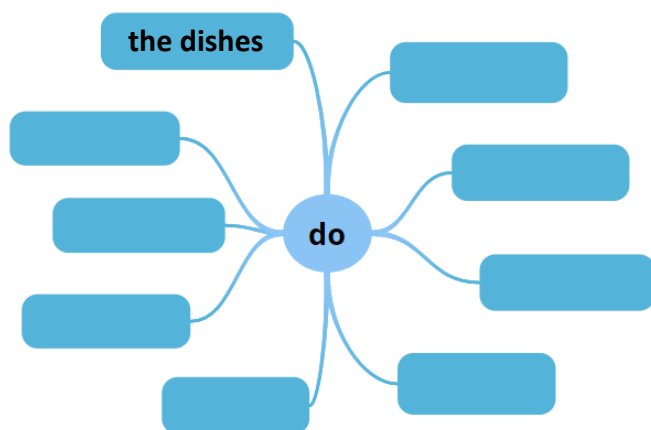
Find the answers to Task 2 by searching the phrases in the corpus **Word and Phrase**, then correct the answers written in your notebook.

<https://www.wordandphrase.info/analyzeText.asp>









4. **Individual work. Make a mind map.**

Summarise the examples of Task 1 and 2 in the following mind map. Team brainstorm the rules of the verbs **make** and **do**.



5. **Group Work.** Check your understanding. Write the verbs **do** or **make** to fill the gaps and give at least three examples of each statement. The first one has been done for you as an example.

Do or Make		
	Rule	Example
a)	We use <u>make</u> with Food, Drink and Meals. 	<ul style="list-style-type: none"> I'll go and make some fresh coffee.
b)	 _____ is used when talking about work, jobs or tasks . Note, they do not produce any physical object.	<ul style="list-style-type: none"> Women usually do the housework.
c)	_____ is used when we refer to activities in general without being specific . In these cases, we normally use words like thing, something, nothing, anything, everything etc. 	<ul style="list-style-type: none"> We can't just sit here and do nothing.
d)	 You _____ before certain nouns about plans and decisions	<ul style="list-style-type: none"> The company will make a decision shortly.
e)	We use _____ with nouns about speaking and certain sounds: 	<ul style="list-style-type: none"> I made a phone call to the United States to talk to a friend.
f)	 We sometimes use _____ to replace a verb when the meaning is clear or obvious. This is more common in informal spoken English.	<ul style="list-style-type: none"> Who does your hair?

6. Individual Work. Writing Task

Suppose you are Olivia and you want to reply Richard's email. (Try to use the phrases in Task 5)

Tips for email writing

- 1) Begin your email 'Hi' or 'Dear' + name
- 2) Paragraph 1: Begin your email with thanks or the reason you are writing.
- 3) Paragraph 2: Tell Richard what you did last Saturday.
- 4) Paragraph 3: Tell Richard what you did last Sunday.
- 5) End your email 'write soon' + your name.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

Olivia