

## Imperative sentences

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Target students: Secondary learners  
Introduction: Conscious awareness task (with two sub-tasks) for secondary learners to understand the formation of imperative sentences.

- Examine the coffee/tea maker manual in **Chinese** and **English**. Underline the action verbs (finite verbs) and circle the objects of the verbs in each version. An example is done for you below. Discuss with your partner and decide which grammatical structure(s) we use to write instructions in Chinese and English manual?

### How to Use Coffee / Tea Maker

<i>English Version</i>	<i>Chinese Version</i>
Before using for the first time	第一次使用前
...	...
Instructions for use	使用說明
1. <u>Remove</u> the plunger and warm the glass coffee pot by rinsing it with hot water.	1. <u>拆掉</u> 活塞並用熱水預熱咖啡壺/沖茶器
2. Add ground coffee (preferably coarsely-ground) or tea.	2. 加入研磨咖啡（最好是粗顆粒）或茶葉
3. ...	3. ...

(For less capable students)

\_\_\_\_\_ (Hint: subject)

\_\_\_\_\_ (Hint: sequence of sentence structure)

(For more capable students)

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- Summarize how we form imperative mood in English based on your observations.

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